

## Teacher Observation Questionnaire

Teacher Name \_\_\_\_\_ School \_\_\_\_\_ grade \_\_\_\_\_  
 Student Name \_\_\_\_\_ ID \_\_\_\_\_

### GENERAL CHARACTERISTICS

**Please Circle Answer**

#### *When the student reads, does s/he...*

Prefer to read in dim light	Often	Sometimes	Never
Shield or cover the text from light	Often	Sometimes	Never
Demonstrates disinterest in reading (even when material is of student's interest)	Often	Sometimes	Never

### COMPLAINTS

#### *Does the student...*

Complain of headaches or migraine headaches	Often	Sometimes	Never
Complain of burning or itching eyes when reading	Often	Sometimes	Never

### TYPE OF READING DIFFICULTIES

#### *When observing the student during reading does s/he*

Skip words or lines	Often	Sometimes	Never
Repeat or reread lines	Often	Sometimes	Never
Lose his/her place	Often	Sometimes	Never
Read in a "stop and go" rhythm	Often	Sometimes	Never
Omit small words	Often	Sometimes	Never
Have poor reading skills and/or poor comprehension	Often	Sometimes	Never
Rub eyes or around eyes frequently	Often	Sometimes	Never
Move closer to or further from the book	Often	Sometimes	Never
Blink excessively	Often	Sometimes	Never
Squint	Often	Sometimes	Never
Open eyes wide	Often	Sometimes	Never
Notice eyes or eye lids get red	Often	Sometimes	Never
Notice eyes get watery	Often	Sometimes	Never
Shares the page with hand or body	Often	Sometimes	Never
Moves the book to reduce glare	Often	Sometimes	Never
Closes or covers one eye	Often	Sometimes	Never
Uses finger or other marker to track or to block out Part of the page	Often	Sometimes	Never

### COMPLAINTS ON COMPUTERS

#### *When using a computer does the student complain of...*

Eye strain or fatigue	Often	Sometimes	Never
Headaches	Often	Sometimes	Never
Glare on the screen	Often	Sometimes	Never

### WRITING

#### *When writing, does the student...*

Writes up or down hill	Often	Sometimes	Never
Have unequal spacing between letters or words	Often	Sometimes	Never
Is unable to write on the line	Often	Sometimes	Never

**MATHEMATICS***When doing math problems, does the student. . .*

Misaligns digits in number columns	Often	Sometimes	Never
Have difficulty seeing numbers in the correct column	Often	Sometimes	Never
Make sloppy, careless errors	Often	Sometimes	Never

**DEPTH PERCEPTION***Does the student...*

Walk into table edges or door jams	Often	Sometimes	Never
Drop or knock things over	Often	Sometimes	Never

**PLEASE RETURN THIS COMPLETED QUESTIONNAIRE TO THE SAT CHAIR.**