

GIFTED REFERRAL PROCESS FOR SAT

SAT Responsibilities

- Work with parent to complete Case History
- Gifted rating scale (**Bright vs. Gifted Survey**)
- Student Survey
- Vision & Hearing
- Gather data on the following factors and document on **Consideration of Student Background Checklist**:
 - Cultural background (can use Cognos and Case History)
 - Linguistic background (can use Case History, ACCESS scores, Home Language Survey, IPT, etc.)
 - Socio-economic information (can use Case History with addendum asking about free & reduced lunch)
 - Disability suspected
- Data on interventions/differentiation of instruction to document accelerated learning

Acceleration of instruction is documented through SAT plan.
Is giftedness suspected based on results of data analysis?

If yes...then...

- Student is referred for a comprehensive cognitive evaluation (IQ)
 - Parent consent for testing with statement of IQ criteria needed in order to proceed with full evaluation
 - Must meet district IQ criteria for a student a) with factors or b) without factors
- If **IQ criteria is met**: proceed to assessment of achievement, critical thinking, and creativity
- If **IQ criteria is not met**: student returns to SAT for monitoring of instruction to meet student's academic needs. Remainder of formal evaluation is not completed at this time.

If no...then...

- Student remains in SAT for monitoring of instruction to meet student's academic needs
- Additional data may need to be gathered before referral can proceed to next step

Determination of eligibility

Student meets NM criteria for Gifted exceptionality **and** there is a documented need for specialized instruction to meet their needs

Individualized Education Plan (IEP) is developed and implemented.

- Does not meet the NM criteria for Gifted exceptionality
- Students meets the NM criteria for Gifted but there is **NO** documented need for specialized instruction to meet their needs

Student returns to SAT for monitoring of instruction to meet student's academic needs