

POLICY IHCDA

Board of Education Las Cruces Public Schools

Related Entries: IHCDA-RA
Responsible Office: Associate Superintendent for Instruction

Concurrent Enrollment and Dual Credit Programs

I. PURPOSE

The Board of Education is committed to providing an effective and equitable process for eligible students to earn concurrent and/or dual credit while enrolled both in a public school program and in a postsecondary institution.

II. POSITION

Concurrent Enrollment and Dual Credit programs refers to programs that allow high school students to enroll in college-level courses offered by a public postsecondary institutions prior to high school graduation. Dually enrolled students may earn credit toward high school graduation and a postsecondary degree or certificate simultaneously as defined in NMAC 6.30.7.

- A. A concurrently enrolled student refers to students who, on their own, are enrolled in a public postsecondary institution. Students are responsible for paying for tuition, instructional materials and applicable fees at that postsecondary institution. Las Cruces Public Schools will transcript credit earned from accredited institutions upon receipt of an official grade or transcript record from the institution. *See Policy IHBHD Alternative Means for Earning Credit.*
- B. A dual credit student refers to students who have met eligibility requirements to enter the Dual Credit Program. Within the Dual Credit Program, LCPS and its partner postsecondary institution(s) have entered into an agreement, MOU, which establishes student eligibility and course eligibility. Courses may be academic or career technical, but may not be remedial or developmental. Within this program, the postsecondary institution will waive tuition and general fees and LCPS will fund required instructional materials in accordance with NMAC 6.30.7. LCPS will transcript credit earned from the partner institution upon receipt of an official grade or transcript record.

III. REVIEW AND REPORTING

This policy will be reviewed on an ongoing basis in accordance with the Board of Education policy review process.

History: Formerly LCPS Policy 412, Concurrent Credit, Oct 3, 2006
Legal Reference: 6.30.7.7 NMAC-N

Bonnie L. Votaw

September 2, 2008

Board of Education, President

Date