

TEN REQUIRED COMPONENTS OF A SCHOOLWIDE TITLE I SCHOOL

All Title I schools are required to formulate a plan that indicates how the school is going to assist all students' educational needs but target the needs of educationally disadvantaged students. These ten required components need to be embedded into the schools EPSS. These targeted students would be the sub-groups not making AYP on the NMSBA. The plan needs to include all the strategies and activities that will be used throughout the year to address these educational needs. The school must also have a separate Parent Involvement Plan.

Section 1114 of Title I outlines the requirements for planning and operating Title I schoolwide programs. The plan must be developed by school staff and others as described in the EPSS template and Strategic Planning Criteria developed by the Public Education Department Priority Schools Bureau. A schoolwide program must include the required components which must be embedded in each school's EPSS:

| | | <u>Evidence</u> | <u>Location</u> | <u>Notes</u> |
|--|--|-----------------|-----------------|--------------|
| 1. A comprehensive needs assessment (evaluation of programs; subgroup data and identification of students needing additional assistance; DNA; DIBELS, IDEL DRA, EDL, MAP) and comprehensive planning (EPSS committee) of the entire school (EPSS). | <input type="checkbox"/> yes <input type="checkbox"/> no | | | |
| 2. Schoolwide reform strategies that: a. Provide opportunities for all children to meet the state's proficient and advanced levels of student academic achievement (RtI Intervention framework, Destination, Read 180, etc...). b. Use effective methods and instructional strategies that are based on scientifically based research. c. Include strategies to address and assess the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the States student academic achievement and how the school determines if such needs have been met. | <input type="checkbox"/> yes <input type="checkbox"/> no | | | |
| 3. Instruction by highly qualified teachers (principal copy of Highly Qualified Teaching Report, 40, 80, 120 day reporting cycle). | <input type="checkbox"/> yes <input type="checkbox"/> no | | | |
| 4. High-quality and on-going professional development (professional development leave requests). | <input type="checkbox"/> yes <input type="checkbox"/> no | | | |
| 5. Strategies to attract high-quality highly qualified teachers to high-needs schools (documentation shows collaboration with Human Resources to achieve this goal). | <input type="checkbox"/> yes <input type="checkbox"/> no | | | |
| 6. Strategies to increase parental involvement (PRO; parent centers; parenting classes; agendas, minutes, newsletters, etc...). | <input type="checkbox"/> yes <input type="checkbox"/> no | | | |
| 7. Plans for assisting preschool children in the transition from early childhood programs to local elementary school programs (if not applicable, consider documentation on transition activities between grade levels). | <input type="checkbox"/> yes <input type="checkbox"/> no | | | |
| 8. Measures to include teachers in the decisions regarding the use of academic assessments in order to provide information on, and to improve, the achievement of individual students and the overall instructional program (documentation of PLC meetings, progress monitoring discussions, data/assessment rooms, SAC meetings, agendas, etc...). | <input type="checkbox"/> yes <input type="checkbox"/> no | | | |

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| <p>9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with effective, timely additional assistance (SAT process, progress monitoring, SSIP, Rtl, Literacy and Numeracy Framework)</p> | <input type="checkbox"/> yes <input type="checkbox"/> no | | | |
| <p>10. Coordination and combination of program for the integration of federal, state, and local services and programs (21st Century Grants, Americorp, Bilingual, SPED, NMSU tuition, & other grants).</p> | <input type="checkbox"/> yes <input type="checkbox"/> no | | | |