

Las Cruces Public Schools

*Division of Learning, Teaching, and Research
Instruction Department*

Name of Student: _____

Current School: _____

TAKE FLIGHT PORTFOLIO

The purpose of the Take Flight portfolio is to provide a clearly articulated and well-defined scope and sequence of skills presented in the Take Flight curriculum. Each student who is provided with Take Flight reading instruction will have a portfolio that is well maintained and able to provide a clear picture of the student's progress through the program.

**Las Cruces Public Schools
Take Flight Portfolio**

Student Name:		Grade:
Teacher:		School:
BOY Lesson #	MOY Lesson #	EOY Lesson#
End of Book Progress Monitoring Score:		Form:

Place a check mark in the complete column when a student completes lesson.
Add comments, notes or other relevant information about the student's mastery of lesson concepts or overall skills.

Lesson	Book 1		Complete	Comments/Notes
	Reading	Spelling		
1	p	b	(p) (b)	
2	t	d	(t) (d)	
3	ī	l	(ī)	
4	f	v	(f) (v)	
5	ă	·a	(ă)	
6	m	n	(m) (n)	
7	w	h	(w) (h)	
8	ě	ē	(ě)	
9	<u>th</u>	th	(th) (th)	
10	k	g	(k) (g)	
11	ö	ō	(ö)	
12	<u>ng</u>	n(k)	1 Sbw(V)F(ng)=ng	
13	ű		(ű)	
14	-ing		(ng)(k)=n	
15	s	z	(s) (z)	

Lesson	Book 2		Complete	Comments/Notes
	Reading	Spelling		
16	l	r	(l) (r)	
17	s	-s	(-) (s)=s	
18	wa		(w) (ö) = wa	
19	c	ç	(k)a,o,u, C=c	
20	-less	-ness	Just add rule #1	
21	<u>ck</u>		1 Sbw (V) F (k)= ck	
22	<u>ee</u>		1 SbwM(ē) = ee	
23	<u>ch</u>	j	(ch) (j) (C) F (ch)= <u>ch</u>	
24	<u>tch</u>		1Sbw (V)F(ch) = <u>tch</u>	
25	-ful		1Sbw(V) F (f), (l), (s) =ff,ll,ss (floss rule)	
26	(öo)	(ōo)	(öo) (ōo) (VV) (C) F(k)=k b.w.(VV)F(ch)=ch	
27	<u>sh</u>		(sh)	
28	VC' CV		Just add rule #1	
29	-ed		Just add rule #2 b.w. <u>C C</u> + -V = +	
30	-ed (t)	-ed (d)	bw + (t) = -ed bw + (d) + -ed	
31	a-e	i-e	(ā) (C) = a-e (ī) (C) = i-e	
32	o-e	u-e	(ō) (C) = o-e (ū) (C) = u-e	
33	VC' CV	VC CV'	2Sbw(V)(C) / (C)(V)	
34	e-e		(V)(C) = V-e	
35	mis-	un-	Just add rule #2	

Lesson	Book 3			Completed	Comments/Notes
	Reading		Spelling		
36	wh		(h)(w)		
37	fss		(C) [(C) (l) = [Cle		
38	fss		(V)' [(C) (l) = [Cle		
39	fss		Just add rule #3 bwVV_+		
40	y		(y)		
41	êr	ēr	(ê)(r) = êr		
42	îr	ûr	2Sbw(V)(C)/ (C) (V)		
43	<u>ai</u>	<u>ay</u>	F(<u>a</u>) = <u>ay</u>		
44	-er		All Just add rules		
45	âr		(â)(r) = âr		
46	ôr	wor	(ô)(r) = ôr (w)(ô)(r) = wo'r		
47	x	qu	(k)(s) = x (k)(w)=qu		
48	-en	-est	All Just add rules		
49	Spelling w/doubling rule		bw_VC' + -V = X		
50	Reading w/doubling rule		bw_VC' + -V = X		
51	<u>au</u>	<u>aw</u>	I, M(<u>au</u>)= <u>au</u> F (<u>au</u>)= <u>aw</u>		
52	y·	y'	1SbwF(<u>i</u>) = y'		
53	Wild Old Kind Words		1Sbw(V)(C)(C)=VCC		
54	re-	pre-	2Sbw(V)(C)/ (C) (V)		
55	a'r	o'r	Word spelling formulas Just add and doubling rules		

Lesson	Book 4		Completed	Comments/Notes
	Reading	Spelling		
56	oi	oy	I, M (o)(i)= oi F (o)(i) = oy	
57	ou	ow	I, M (o)(u)=ou F (o)(u)= ow	
58	a before l		I, M (au)(l) = al	
59	V'CV open syllable		(V)	
60	Review V'CV, VrV			
61	over-	under-	2+Sbw(V)F(K)ǰ	
62	g	dge	I, M(j)e, l =g 1Sbw(V)F(j) =dge (VV), (C) F (j)= ge	
63	-ly	-y	Doubling Rule	
64	<u>ow</u>	<u>ue</u>	F(o) = ow F(u) = ue	
65	tion		[(sh)(ü)(n) = [tion	
66	sion		[(zh)(ü)(n) = [sion	
67	V'CCV		(V)'(C)(C)(V)	
68	<u>igh</u>		Dropping Rule	
69	Reading w/Dropping Rule		Dropping Rule	
70	dis-	sub-	2+Sbw(V)F(s)° = ǰ	
71	<u>ea</u>	<u>ea</u>	(V)F(s)=ce	
72	VC'V		(k)	
73	-es		b.w.F() + (ë)(s)= -es	
74	<u>oa</u>	<u>oe</u>	Dropping	
75	de-	be-	F(V)= <u>ay</u> , <u>ee</u> , <u>y ow</u> , <u>ue</u>	

Lesson	Book 5		Complete	Comments/Notes
	Reading	Spelling		
76	V°CV'	ēōū	b.w. + (t), (d), (ě)(d) = -ed	
77	V°CV'	ǐǎ → °	F(k) = ck, k, c	
78	Ghost of departed sounds gn, kn, wr -stle		(V)' (C) (V) (V)(C) (C)(V)	
79	-ment	-hood	Doubling, Droppping	
80	VC'CCV	VCC'CV	(V)(C)(C)(C)(V)	
81	a-		F(j) = dge, ge	
82	<u>ei</u> (ē)	<u>ei</u> (ā)	F(s) = ss,s,ce,se	
83	-ish	-ship	Just add, Doubling, Dropping	
84	eigh		Changing Rule for Spelling	
85	Changing rule for Reading		F(ch) = tch, ch	
86	<u>ie</u> = (ē)	<u>ie</u> = (ī)	w(ō) = wa I,M,(k) = k,c	
87	-able		Changing Rule	
88	<u>ch</u> = (sh)	<u>ch</u> = (k)	(o)(i) = oi, oy (o)(u) = ou, ow	
89	<u>eu</u> = (ū)	ew = (ū)	(au) = au, a // aw	
90	Scribal o		Just add, Doubling, Dropping	
91	V'/V	V/V'	(V)F(s)' = ss (V)F(s)° = s	
92	<u>ou</u> (ōo)	ph = (f)	(sh)(ū)(n) = [tion (zh)(ū)(n) = [sion	
93	ey = (ē)	ey = (ā)	b.w. + (t), (d) = -ed	
94	Greek vowel y		(C) (l) = Cle	
95	Final Stable Syllables [tial [tian, [tient [tious		I,M(k) = k, c	
96	Final Stable Syllables [cial, [cian, [cient, [cious		F(ng) = ng (ng)(k) = nk	
97	Final Stable Syllable [ture		I,M(j) = j,g	
98	Stable French endings ine, ice, ile		F(j) = dge, ge	

Lesson	Book 6			Complete	Comments/Notes
	Reading		Spelling		
99	trans-	inter-	Doubling		
100	Port	form	(ch) = <u>ch</u> // <u>tch</u> , <u>ch</u>		
101	non-	in-, im- il-, ir-	Just add, Dropping		
102	scribe/script		F(k) = <u>ck</u> , k, c		
103	-or	-ist	Just add, Dropping		
104	trac(t)	rup(t)	(ê) = <u>ee</u> , e-e, e // <u>ee</u>		
105	com-,co-, con-, col-, cor-		(C)(l)= [Cle		
106	ex-/e-		(o)(i) = oi// oy (o)(u) = ou//ow		
107	stru/struct		Doubling, Dropping		
108	flect/flex		(ê)(r) = and w(ê)(r) = wo`r		
109	mit/mis		(V)(C)(C)(V)		
110	pro-	retro-	F(V) = <u>ay</u> , <u>ee</u> , y, <u>ow</u> , <u>ue</u>		
111	cede/ceed/cess		Dropping		
112	ject(t)		Changing Rule		
113	-ity		(V)(C)(V)		
114	fer		(k) = k, c // <u>ck</u> , k, c		
115	pel/plus		(j) = j, g // <u>dge</u> , ge		
116	post-	super-	(V)(C)(V)= VCCV		
117	vert(t)/ver(s)		Double, Dropping, Changing		
118	-age		(V)(C)(C)(V) and (V)(C)(V)		

Lesson	Book 7			Complete	Comments/Notes
	Reading		Spelling		
119	Hyper	hypo	Changing		
120	Micro	macro	F(s)= ss, s, ce, se		
121	graph	gram	Just add, Doubling, Dropping		
122	Tele	scope	F(ch) = <u>tch</u> , <u>ch</u>		
123	Ology	ologist	Doubling, Dropping w/-ed		
124	Phono	photo	F(j) = <u>dge</u> , ge		
125	mono di tri poly		Just add		
126	cy'cle	cy'cle	F(k) = <u>ck</u> , k, c		
127	geo aero astro		Just add, Doubling 2+Sbw		
128	hydro thermo pyro		bw + -es		
129	Meter	chron	Sound pictures (f),(l),(s)		
130	psycho path bio		Sound pictures F(k)		
131	Phobia	mania	Sound pictures (V)(C)		
132	cardio	Audio	(j)= j, g // <u>dge</u> , ge		