

Sheltered Instruction Observation Protocol (SIOP) District Implementation Plan

	Building Leadership Capacity	Pilot Period (Integration with all PD)	Building School Site Capacity	District-wide Implementation	Sustaining and Improving Implementation
Purpose	Provide Overview for school administrators on the SIOP model	Provide coaching training to professional development specialists and teachers from pilot schools	Build capacity of coaches in each school	All teaching staff trained on SIOP Model	Ongoing monitoring of implementation and refinement
When?	October 2017	December 2017	Summer 2018 PD-June 2018*	August 2018	Each semester/year going forward
Who?	<ul style="list-style-type: none"> All school administrators who did not attend training in May of 2017 	<ul style="list-style-type: none"> Content Specialists IWC Stud Advisors BTIP Specialists EL Content Integration Specialists Pilot teachers 	<ul style="list-style-type: none"> Content Specialists IWC Student Advisors BTIP Specialists EL Content Integration Specialists 4 coaches from each school site 	<ul style="list-style-type: none"> All teachers, EAs, Principals 	<ul style="list-style-type: none"> Content Specialists Site Coaches Principals and Assistant Principals District Coordinators + CTE Coaches
How?	<ul style="list-style-type: none"> October 9 District PD Day 3 sessions to accommodate 90 people Required 	<ul style="list-style-type: none"> SIOP Training for Teachers (3 days) SIOP Coaching and Implementation (2 days) 	<ul style="list-style-type: none"> SIOP Capacity builder (5 days) SIOP Training for Teachers (3-days) ONLY for teacher not previously trained in December 	<ul style="list-style-type: none"> School-based professional development will be held on district PD day delivered by school teams Planning hours allotted to teachers prior to August 2018 	<ul style="list-style-type: none"> SIOP Component Enrichment sessions New Hire Training PLC Saturday EHAs

Updated: 11.17.17-Approved by Executive Cabinet, Directors and Principal Focus Group