



SIOP Information: FAQ #1

Q: Why did principals and assistant principals need to be trained in October 2018?

A: As school administrators, we want to honor your position as the instructional leader at your building. We understand the schools need autonomy in designing professional development for your teachers and want you to have enough information to make purposeful decisions based on your school's 90-Day DASH plan.

Q: What is the role of the content specialists in the SIOP Implementation?

A: We believe in the importance of aligning central office support with school initiatives. When our specialists enter your building to provide CONTENT support, we want to ensure that there is an explicit connection between SIOP strategies and professional development provided by our specialists.

Content specialists will NOT provide the SIOP training because you will select a **SIOP School Team** of four (4) people who are responsible for the actual training and coaching at your school site on the **August 2018 LCPS PD Day**. You will want to select people who understand the needs of your individual school sites and who will be able to "tailor" the training based on the school administrator's vision and mission. In addition, past experience has shown us that unless we build capacity at the school site, initiatives may not prove effective and sustainable. In addition, we want to provide autonomy to building administrators in the design of their professional development.

Q: Will the Bilingual/Migrant Education Department purchase books for schools to conduct a book study?

A: Maybe. Depending upon the demand and the availability of Title III carryover funding, we can look for money to purchase books for a book study. However this money will probably not be available until February or March of 2018. This book study will need to be designed by your school team, however, the Bilingual/Migrant Education Department can offer guidelines. Please know that your **SIOP School Team** will receive all materials and tools that will allow for effective implementation without purchase of books for each teacher.

Title 1 funding may used to purchase these books for professional development as well, if you want to conduct the book study before the end of the school year. Please contact your Title I Coordinator for more specific guidelines.

Q: The CDs we received for the principal training only allow access for 180 days? How can we extend this window?

A: We have contacted Pearson to see if we can extend this window at no additional cost. We will let you know if this is possible when Pearson gets back to us.

Q: Will SIOP trainers be supporting/providing SIOP support for teachers and administrators during the implementation period?

A: You will select a **SIOP School Team** of four (4) people who are responsible for the actual training and coaching for the teachers at your school site on the **August 2018 LCPS PD Day**. These people will be provided the training needed to provide on-going support for your

SIOP Information: FAQ #1

school. Past experience has shown us that unless we build capacity at the school site, initiatives may not prove effective and sustainable.

As always, the Bilingual/Migrant Education Department can offer suggestions and guidance to school administrators when requested.

Q: Will SIOP trainers be providing classroom walkthroughs to provide feedback to teachers at the school sites?

A: It depends upon your vision as the building administrators. You will select a **SIOP School Team** of four (4) people who provide the on-going coaching. These people will be provided all of the tools and materials to conduct classroom walkthroughs. Past experience has shown us that unless we build capacity at the school site, initiatives may not prove effective and sustainable. In addition, principals and assistant principals can provide feedback to teachers regarding implementation as part of your regular CWT schedule.

The Bilingual/Migrant Education Department staff can assist school administrators and teams with side-by-side CWTs, based on the school principal's request.

Q: What tools will be available to help schools with implementation?

A: Your **SIOP School Team** of four (4) people who provide the actual training and coaching will be provided ALL of the tools and materials needed to support your school, including lesson plan templates, classroom walkthrough "look-fors", and training materials/modules. However, it is the principal who will make the ultimate decision about which tools are most appropriate for your school.

The Bilingual/Migrant Education Department can assist school administrators and teams with the development of additional materials, based on the school principal's request.

Q: What are the training dates for the summer?

A: **Please see attachment with general timelines.** The **SIOP School Teams** (of 4 each) will probably be trained during the first or second week of June 2018. This will allow your school to plan for the **August 2018 LCPS PD Day**, in which your team will train the rest of your teachers. More details will be provided as we finalize our purchase agreements with Pearson.

Q: What are the implications for creating a master scheduling for SY 2018-2019?

A: It depends upon your vision as the building administrators. If you want to provide PLC time in the school day for your **SIOP School Team** to coach your teachers and conduct classroom walkthroughs, you may do so. If you want to schedule common planning time by department or grade level, you may do so. You can develop your master schedule in any way you choose. There is no need to schedule special "SIOP" classes because the goal is that EVERY teacher will be trained and supported in implementing SIOP strategies regardless of content area or grade level.

Q: What is the expectation for school administrators during the Spring semester of 2018?

A: There are no deadlines or specific actions required by central office at this time. However, you may want to think about the following:

SIOP Information: FAQ #1

- Select four (4) staff members who will be the SIOP School Team for your school. These staff members should be committed to the vision of SIOP, display leadership qualities, and plan to stay at your school for the next few years!!! **We will request these names toward the end of the Spring 2018 semester.**
- Meet with these staff members to set the expectation that they will be the SIOP experts at the school site and must commit to extra hours during the summer and during the year for the capacity building sessions. They will be compensated according to district parameters. Please let these people know that they will provide the initial SIOP training to the rest of your teachers on the **August 2018 LCPS PD Day.**
- Think about how you want to support teachers with their implementation of SIOP strategies for SY 2-18-2019. These decisions will guide your 90-Day DASH plan, your budget development, your master schedule, etc.