

**ALTERNATE DEMONSTRATION of COMPETENCY – PORTFOLIO SCORING RUBRIC - MATH**

STUDENT ID:							Possible Points	Points Awarded
<b>Cumulative GPA (Transcript)</b>	Range	1.0-1.7	1.8-2.1	2.2-2.6	2.7+	<b>8pts</b>		
	Point Value	2pts	4pts	6pts	8pts			
<b>Final Exam Grade (Synergy)</b>	Range	D	C	B	A	<b>4Pts</b>		
	Point Value	1Pts	2Pts	3Pts	4Pts			
<b>State EoC (Student Detail)</b>	Range	Within 9+ Points	Within 6-8 Points	Within 4-5 Points	Within 1-3 Points	<b>4Pts</b>		
	Point Value	1 Pt	2Pts	3Pts	4Pts			
<b>Formative Assessment- (Student Detail)</b>	Range	Beginning Step	Nearing Proficiency	Proficient	Advanced	<b>4pts</b>		
	Point Value	1Pt	2Pts	3Pts	4Pts			
<b>OR</b>								
<b>Indicator - Assessment (Discovery Report)</b>	Range	More than one Grade Level Below	Scores One Grade Level Below	Scores at Grade Level	Scores One Grade Level Above	<b>4pts</b>		
	Point Value	1Pt	2Pts	3Pts	4Pts			
<b>Additional: (4 points Maximum)</b>	Passed Dual Credit Course in Subject Area					4pts	<b>4pts</b>	
	CTE Completion / Subject Related Career Certification /AP Exam					4pts		
	Excel / Work Experience in Subject Area					4pts		
	Co-curricular Experience in Subject Area					2pts		
	Passed Final Exam in a Content Related Subject					2pts		
<b>Subject Area</b>	<b>Total Points Possible</b>		<b>Points Awarded</b>		<b>Cut Score</b>	<b>Demonstration Of Competency</b>		
Math	24				<b>10</b>	Y / N		

**ALTERNATE DEMONSTRATION of COMPETENCY – PORTFOLIO SCORING RUBRIC - READING**

STUDENT ID:							Possible Points	Points Awarded
<b>Cumulative GPA (Transcript)</b>	Range	1.0-1.7	1.8-2.1	2.2-2.6	2.7+	<b>8pts</b>		
	Point Value	2pts	4pts	6pts	8pts			
<b>Final Exam Grade (Synergy)</b>	Range	D	C	B	A	<b>4Pts</b>		
	Point Value	1Pts	2Pts	3Pts	4Pts			
<b>State EoC (Student Detail)</b>	Range	Within 8+ Points	Within 4-7 Points	Within 3 Points	Within 1-2 Points	<b>4Pts</b>		
	Point Value	1 Pt	2Pts	3Pts	4Pts			
<b>Formative Assessment- (Student Detail)</b>	Range	Beginning Step	Nearing Proficiency	Proficient	Advanced	<b>4pts</b>		
	Point Value	1Pt	2Pts	3Pts	4Pts			
<b>OR</b>								
<b>Indicator - Assessment (Discovery Report)</b>	Range	More than one Grade Level Below	Scores One Grade Level Below	Scores at Grade Level	Scores One Grade Level Above	<b>4pts</b>		
	Point Value	1Pt	2Pts	3Pts	4Pts			
<b>Additional: (4 points Maximum)</b>	Passed Dual Credit Course in Subject Area					4pts	<b>4pts</b>	
	CTE Completion / Subject Related Career Certification /AP Exam					4pts		
	Excel / Work Experience in Subject Area					4pts		
	Co-curricular Experience in Subject Area					2pts		
	Passed Final Exam in a Content Related Subject					2pts		
<b>Subject Area</b>	<b>Total Points Possible</b>		<b>Points Awarded</b>		<b>Cut Score</b>	<b>Demonstration Of Competency</b>		
Reading	24				<b>10</b>	Y / N		

**ALTERNATE DEMONSTRATION of COMPETENCY – PORTFOLIO SCORING RUBRIC - SCIENCE**

STUDENT ID:						Possible Points	Points Awarded
<b>Cumulative GPA (Transcript)</b>	Range	1.0-1.7	1.8-2.1	2.2-2.6	2.7+	<b>8pts</b>	
	Point Value	2pts	4pts	6pts	8pts		
<b>Final Exam Grade (Synergy)</b>	Range	D	C	B	A	<b>4Pts</b>	
	Point Value	1Pts	2Pts	3Pts	4Pts		
<b>State EoC (Student Detail)</b>	Range	Within 9+ Points	Within 7-8 Points	Within 4-6 Points	Within 1-3 Points	<b>4Pts</b>	
	Point Value	1 Pt	2Pts	3Pts	4Pts		
<b>Additional: (4 points Maximum)</b>	Passed Dual Credit Course in Subject Area				4pts	<b>4pts</b>	
	CTE Completion / Subject Related Career Certification /AP Exam				4pts		
	Excel / Work Experience in Subject Area				4pts		
	Co-curricular Experience in Subject Area				2pts		
	Passed Final Exam in a Content Related Subject				2pts		
<b>Subject Area</b>	<b>Total Points Possible</b>		<b>Points Awarded</b>		<b>Cut Score</b>	<b>Demonstration Of Competency</b>	
Science	20				<b>10</b>	Y / N	

**ALTERNATE DEMONSTRATION of COMPETENCY – PORTFOLIO SCORING RUBRIC - WRITING**

ALTERNATE DEMONSTRATION of COMPETENCY – PORTFOLIO SCORING RUBRIC - WRITING							
Student ID:						Possible Points	Points Awarded
<b>Cumulative GPA (Transcript)</b>	Range	1.0-1.7	1.8-2.1	2.2-2.6	2.7+	<b>8pts</b>	
	Point Value	2pts	4pts	6pts	8pts		
<b>Final Exam Grade (Synergy)</b>	Range	D	C	B	A	<b>4Pts</b>	
	Point Value	1Pts	2Pts	3Pts	4Pts		
<b>State EoC (Student Detail)</b>	Range	Within 7+ Points	Within 4-6 Points	Within 3 Points	Within 1-2 Points	<b>4Pts</b>	
	Point Value	1 Pt	2Pts	3Pts	4Pts		
<b>Additional: (4 points Maximum)</b>	Passed Dual Credit Course in Subject Area				4pts	<b>4pts</b>	
	CTE Completion / Subject Related Career Certification /AP Exam				4pts		
	Excel / Work Experience in Subject Area				4pts		
	Co-curricular Experience in Subject Area				2pts		
	Passed Final Exam in a Content Related Subject				2pts		
<b>Subject Area</b>	<b>Total Points Possible</b>		<b>Points Awarded</b>		<b>Cut Score</b>	<b>Demonstration Of Competency</b>	
Writing	20				<b>10</b>	Y / N	

ALTERNATE DEMONSTRATION of COMPETENCY – PORTFOLIO SCORING RUBRIC - HISTORY								
STUDENT ID:						Possible Points	Points Awarded	
Cumulative GPA (Transcript)	Range	1.0-1.7	1.8-2.1	2.2-2.6	2.7+	8pts		
	Point Value	2pts	4pts	6pts	8pts			
Final Exam Grade (Synergy)	Range	D	C	B	A	4Pts		
	Point Value	1Pts	2Pts	3Pts	4Pts			
State EoC (Student Detail)	Range	Within 10+ Points	Within 7-9 Points	Within 4-6 Points	Within 1-4 Points	4Pts		
	Point Value	1 Pt	2Pts	3Pts	4Pts			
Additional: (4 points Maximum)	Passed Dual Credit Course in Subject Area					4pts	4pts	
	CTE Completion / Subject Related Career Certification /AP Exam					4pts		
	Excel / Work Experience in Subject Area					4pts		
	Co-curricular Experience in Subject Area					2pts		
	Passed Final Exam in a Content Related Subject					2pts		
Subject Area	Total Points Possible		Points Awarded		Cut Score	Demonstration Of Competency		
History	20				10	Y / N		

## Alternate Demonstration of Competency (ADC)

The purpose of the Alternate Demonstration of Competency is to establish procedures to allow students an alternate means of demonstrating competency to satisfy graduation assessment requirements.

The ADC is a process developed by the district that allows students the opportunity to demonstrate competency outside of the primary method of meeting cut-scores established by the Public Education Department on the New Mexico Standards-Based Assessment, end-of-course examinations, and college and career readiness assessments.

A student who has exhausted all applicable and available assessment opportunities may submit one portfolio review request per assessed subject area, with all required supporting documentation.

The district adopted portfolio is the collection of 1) review request form, 2) supporting evidence, and 3) scoring rubric. The portfolio is a document that is completed by the student, parent, and counselor, and signed by the high school principal, requesting that a portfolio be considered as an alternate demonstration of competency to meet one or more of the five assessed graduation requirements. Once the document has been completed and approved at the school level, the school administrators will forward it to the Director of Secondary Instruction. After that, the final list of approved ADC's will then be communicated to the Superintendent and/or Deputy Superintendent

### **Directions:**

1. The student will need to fill out a form for *each* content area where they have not yet demonstrated competency.
2. **GPA.** Points toward alternative demonstration of competency will be awarded based upon students' December Cumulative GPA documented by their transcript.
3. **Final Exam Grade.** Points toward alternative demonstration of competency will be awarded based upon a Final Exam Grade from a Course in the Subject Area documented by their report card- Synergy, eSIS pdf documents
4. **EoC.** Points toward alternative demonstration of competency will be awarded based upon the score's proximity to the cut score. Documented by the EOC score
5. **For reading or math only,** students will have the option of using their score on a formative (Discovery, MAPS) assessment or a Discovery Indicator Assessment to determine the points awarded for this section. Documented by formative score

6. **Additional.** All additional points require documentation regarding eligibility for each category for up to 4 points:
- Passed Dual Credit Course in Subject Area** - Student Transcript
  - CTE Completion / Subject Related Career Certification/AP Exam**– CTE Completion would be valid after completion of the 2<sup>nd</sup> course, Student Transcript and/or copy of certificate, Passing AP Exam in related course (ie. ELL student taking AP Spanish (found by MHS)
  - Community based projects such as EXCEL placement, internships, service learning, pre-apprenticeship or outside of school job performance in Subject Area** - Student Transcript and/or a description of job duties from supervisor related to subject area (description only, not a testimonial or recommendation from the supervisor)
  - Co-curricular Experience in Subject Area** – Description of experience from advisor, related to subject area (ie. MESA club involvement related to science or math)
  - Passed Final Exam in a Content Related Subject** – Student Transcript - (ie. Creative writing for Writing competency)

## Tier II

**Tier II: Students who do not demonstrate competency using the ADC scoring rubric will have a final review utilizing a collection of work demonstrating competency using high-school standards, and upon agreement by school-site educators that the collection demonstrates competency at the high school level**

The district adopted alternate demonstration of competency portfolio must not contain those items listed below in 6.19.7.10(B) NMAC.

### **6.19.7.10 ALTERNATE DEMONSTRATION OF COMPETENCY USING STANDARDS-BASED INDICATORS**

**B.** *The alternate demonstration of competency must not contain the following:*

- (1)** *products not the result of the student’s independent work;*
- (2)** *projects that involve human or animal subjects;*
- (3)** *collaborations where student's contributions cannot be distinguished;*
- (4)** *course grades, teacher or employer recommendations or testimonials;*
- (5)** *artifacts that are not related to the content standards required for graduation;*
- (6)** *material that is inflammatory, derogatory, or humiliating.*