



Adequate Yearly Progress (AYP) Summary

Las Cruces Public Schools	
AYP Rating	Not Met
Improvement Status	CA-2
Schools rated in the district	38
Schools in Improvement	7
Schools in Corrective Action	3
Schools in Restructuring	23

Source: NMPED Assessment and Accountability

What is Adequate Yearly Progress (AYP)?

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary and Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2011-2012, but that were derived from the achievement of students in the 2010-2011 school year.

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

Who has to meet AYP?

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (ED), Students with Disabilities (SWD), and English Language Learners (ELL).

Definitions and Abbreviations

- Am Indian: American Indian or Alaskan Native
- Asian: Asian or Pacific Islander
- Afr Am: African American
- ELL: English language learner; assessments include students who exited ELL status the first and second years

- ED: Free or Reduced Lunch; qualifies the student as Economically Disadvantaged
- SWD: Students with disabilities; does not include special education students who are gifted
- High Poverty Schools: Schools with the most students eligible for FRL (top 25%)
- Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)
- LEA: Local Education Agency which refers to either a district or a charter school

Improvement Status refers to school or district augmentations that are mandated by AYP. Each successive designation carries greater requirements for school or district monitoring, parent choice, and educational enhancement:

- SI-1 = School Improvement 1
- SI-2 = School Improvement 2
- CA = Corrective Action
- R-1 = Restructuring 1
- R-2 = Restructuring 2

The word "delay" in any status means entity made AYP the first of the two years required to return to Progressing.

Student Demographics

	LEA		State	
	N	%	N	%
All Students	24,864	100	334,700	100
Female	12,127	49	163,202	49
Male	12,737	51	171,498	51
Caucasian	5,611	23	88,508	26
Afr Am	602	2	7,765	2
Hispanic	18,091	73	198,850	59
Asian	293	< 2	4,463	< 2
Am Indian	214	< 2	34,861	10
Native Hawaiian or Other Pacific Islander	53	< 2	253	< 2
SWD	3,788	15	47,480	14
ELL	3,390	14	53,815	16
Recently Arrived *	2	< 2	40	< 2
ED	15,236	61	228,186	68
Migrant	22	< 2	452	< 2

Source: LEA's 120th day submission to the NMPED STARS. * ELL Students new to the U.S. who qualified for exemption from reading assessment.

Adequate Yearly Progress (AYP) for Schools within LEA

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
Alameda Elementary	Not Met	R-2	Booker T Washington	Not Met	R-1
Camino Real Middle	Not Met	R-2	Central Elementary	Not Met	CA
Cesar Chavez Elementary	Not Met	R-2	Columbia Elementary	Not Met	R-2
Conlee Elementary	Not Met	R-2	Desert Hills Elementary	Not Met	SI-2
Dona Ana Elementary	Not Met	R-2	Early College High	Not Met	Progressing
East Picacho Elementary	Not Met	R-1	Fairacres Elementary	Not Met	CA
Hermosa Heights Elementary	Not Met	R-2	Highland Elementary	Not Met	CA
Hillrise Elementary	Not Met	Progressing	Jornada Elementary	Not Met	SI-2
Las Cruces High	Not Met	R-2	Loma Heights Elementary	Not Met	SI-2
Lynn Middle	Not Met	R-2	Mac Arthur Elementary	Not Met	SI-2
Mayfield High	Not Met	R-2	Mesa Middle	Not Met	Progressing
Mesilla Elementary	Not Met	SI-2	Mesilla Park Elementary	Not Met	SI-2
Monte Vista Elementary	Not Met	Progressing	Ocate High	Not Met	R-2
Picacho Middle	Not Met	R-2	San Andres High School	Not Met	R-2
Sierra Middle	Not Met	R-2	Sonoma Elementary	Not Met	R-1
Sunrise Elementary	Not Met	R-2	Tombaugh Elementary	Not Met	R-1
University Hills Elementary	Not Met	R-2	Valley View Elementary	Not Met	R-2
Vista Middle	Not Met	R-2	White Sands Elementary	Not Met	SI-1
White Sands Middle	Met	Progressing	Zia Middle	Not Met	R-2

Source: NMPED Assessment and Accountability

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by a blank).

Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator	Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
LEA	75	49	67	45	43	74	56	40	26	18
Alameda Elementary	77	48	67		43			43	22	23
Booker T Washington	77	43			44			43	30	13
Camino Real Middle	72	54	65	53	48			43	33	8
Central Elementary	77	43	79		36			38	12	19
Cesar Chavez Elementary	77	48	71		45			47	44	38
Columbia Elementary	77	46	65		41			40	41	12
Conlee Elementary	77	33	52		31			33	28	4
Desert Hills Elementary	77	70	77		65			45	36	26
Dona Ana Elementary	77	53	79		48			46	39	18

Adequate Yearly Progress (AYP) for Subgroups within LEA

	Academic Indicator	Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
Early College High	Reading Proficiency*	75									
East Picacho Elementary	Reading Proficiency*	77	50	69		43			36	46	19
Fairacres Elementary	Reading Proficiency*	77	59	77		49			39	19	43
Hermosa Heights Elementary	Reading Proficiency*	77	37	73		34			36	10	8
Highland Elementary	Reading Proficiency*	77	57	71	62	50			51	28	30
Hillrise Elementary	Reading Proficiency*	77	68	87		57			55	43	28
Jornada Elementary	Reading Proficiency*	77	53	58		51			44	39	23
Las Cruces High	Reading Proficiency*	75	58	81	42	48	79		40	8	16
Loma Heights Elementary	Reading Proficiency*	77	52	46		54			45	42	21
Lynn Middle	Reading Proficiency*	72	52	73	56	46			46	18	16
Mac Arthur Elementary	Reading Proficiency*	77	42			41			42	31	26
Mayfield High	Reading Proficiency*	75	45	62		38			35	11	13
Mesa Middle	Reading Proficiency*	72	30	43		28			28	9	10
Mesilla Elementary	Reading Proficiency*	77	52	66		45			39	30	38
Mesilla Park Elementary	Reading Proficiency*	77	54	78		50			49	37	24
Monte Vista Elementary	Reading Proficiency*	77	60	62		59			53	44	33
Ocate High	Reading Proficiency*	75	44	58	50	36			31	8	12
Picacho Middle	Reading Proficiency*	72	46	63	64	41			39	17	25
San Andres High School	Reading Proficiency*	75	40								
Sierra Middle	Reading Proficiency*	72	60	79	64	52	86		46	25	19
Sonoma Elementary	Reading Proficiency*	77	59	76		52			43	28	44
Sunrise Elementary	Reading Proficiency*	77	45	57		43			45	31	25
Tombaugh Elementary	Reading Proficiency*	77	49	79		39			30	28	14
University Hills Elementary	Reading Proficiency*	77	50	59		46			46	33	9
Valley View Elementary	Reading Proficiency*	77	36	37		36			36	23	19
Vista Middle	Reading Proficiency*	72	41	60	27	35			30	22	16
White Sands Elementary	Reading Proficiency*	77	47	54	20	38			25	55	
White Sands Middle	Reading Proficiency*	72	55	58		52			33		
Zia Middle	Reading Proficiency*	72	54	77	42	46	64	58	41	22	23
LEA	Reading Participation	95	99	99	99	99	99	97	99	99	98
Alameda Elementary	Reading Participation	95	100			100			100	100	
Booker T Washington	Reading Participation	95	100			100			100	100	
Camino Real Middle	Reading Participation	95	99	100		99			100	100	100
Central Elementary	Reading Participation	95	100			100			100	100	
Cesar Chavez Elementary	Reading Participation	95									
Columbia Elementary	Reading Participation	95	100	100		100			100	100	
Conlee Elementary	Reading Participation	95	99			99			99	100	100
Desert Hills Elementary	Reading Participation	95	99	100		99			98		97

Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
Dona Ana Elementary	Reading Participation	95	100			100			100	100	
Early College High	Reading Participation	95									
East Picacho Elementary	Reading Participation	95	100	100		100			100	100	100
Fairacres Elementary	Reading Participation	95	99	100		98			99		97
Hermosa Heights Elementary	Reading Participation	95	97			98			97	97	
Highland Elementary	Reading Participation	95	99	98		99			100	100	
Hillrise Elementary	Reading Participation	95	99	100		100			98		
Jornada Elementary	Reading Participation	95	100	100		100			100	100	100
Las Cruces High	Reading Participation	95	98	100		98			97		97
Loma Heights Elementary	Reading Participation	95	100			100			100	100	
Lynn Middle	Reading Participation	95	98	100		98			98	99	97
Mac Arthur Elementary	Reading Participation	95	100			100			100	100	
Mayfield High	Reading Participation	95	99	98		99			98	100	100
Mesa Middle	Reading Participation	95	99	98		100			99	100	98
Mesilla Elementary	Reading Participation	95	99	100		99			100		
Mesilla Park Elementary	Reading Participation	95	100			100			100	100	100
Monte Vista Elementary	Reading Participation	95	100			100			100	100	
Ocate High	Reading Participation	95	98	98		98			98		100
Picacho Middle	Reading Participation	95	99	100		99			99	100	99
San Andres High School	Reading Participation	95									
Sierra Middle	Reading Participation	95	99	99		99			99	100	100
Sonoma Elementary	Reading Participation	95	99	99		100			100	100	
Sunrise Elementary	Reading Participation	95	99	100		99			99	100	100
Tombaugh Elementary	Reading Participation	95	99	100		99			100	100	100
University Hills Elementary	Reading Participation	95	100			100			100		
Valley View Elementary	Reading Participation	95	99			100			99	100	98
Vista Middle	Reading Participation	95	99	100		99			98	100	95
White Sands Elementary	Reading Participation	95	100	100					100		
White Sands Middle	Reading Participation	95	100	100		100					
Zia Middle	Reading Participation	95	98	99		98			98	100	98
LEA	Math Proficiency*	66	40	61	35	33	67	45	30	20	16
Alameda Elementary	Math Proficiency*	68	41	67		35			34	18	36
Booker T Washington	Math Proficiency*	68	49			50			49	28	26
Camino Real Middle	Math Proficiency*	63	40	57	47	32			27	20	6
Central Elementary	Math Proficiency*	68	31	71		24			25	4	11
Cesar Chavez Elementary	Math Proficiency*	68	48	57		46			47	35	62
Columbia Elementary	Math Proficiency*	68	35	58		29			29	34	16
Conlee Elementary	Math Proficiency*	68	31	52		28			31	17	11

Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
Desert Hills Elementary	Math Proficiency*	68	65	72		58			47	45	35
Dona Ana Elementary	Math Proficiency*	68	42	63		39			40	32	14
Early College High	Math Proficiency*	66									
East Picacho Elementary	Math Proficiency*	68	46	71		34			30	35	15
Fairacres Elementary	Math Proficiency*	68	52	66		42			30	19	50
Hermosa Heights Elementary	Math Proficiency*	68	30	62		27			26	10	4
Highland Elementary	Math Proficiency*	68	50	66	62	40			41	28	30
Hillrise Elementary	Math Proficiency*	68	64	81		55			52	52	40
Jornada Elementary	Math Proficiency*	68	46	49		44			40	28	26
Las Cruces High	Math Proficiency*	66	43	67	8	33	86		26	16	13
Loma Heights Elementary	Math Proficiency*	68	36	38		36			32	22	16
Lynn Middle	Math Proficiency*	63	37	65	44	31			29	9	8
Mac Arthur Elementary	Math Proficiency*	68	33			32			33	20	16
Mayfield High	Math Proficiency*	66	40	63		30			26	14	8
Mesa Middle	Math Proficiency*	63	19	25		18			17	8	<2
Mesilla Elementary	Math Proficiency*	68	48	71		37			32	30	38
Mesilla Park Elementary	Math Proficiency*	68	50	83		45			46	37	16
Monte Vista Elementary	Math Proficiency*	68	66	86		64			58	53	53
Ocate High	Math Proficiency*	66	45	64	50	36			34	15	17
Picacho Middle	Math Proficiency*	63	33	50	27	28			26	11	8
San Andres High School	Math Proficiency*	66	<2								
Sierra Middle	Math Proficiency*	63	42	66	45	32	77		28	12	12
Sonoma Elementary	Math Proficiency*	68	56	72		46			40	17	39
Sunrise Elementary	Math Proficiency*	68	46	68		43			46	31	42
Tombaugh Elementary	Math Proficiency*	68	45	75		35			23	19	23
University Hills Elementary	Math Proficiency*	68	38	52		33			33	29	13
Valley View Elementary	Math Proficiency*	68	19	21		19			19	8	9
Vista Middle	Math Proficiency*	63	27	45	13	22			19	14	11
White Sands Elementary	Math Proficiency*	68	55	66	20	44			34	45	
White Sands Middle	Math Proficiency*	63	49	58		43			33		
Zia Middle	Math Proficiency*	63	36	57	42	29	57	33	24	13	16
LEA	Math Participation	95	99	99	98	99	100	99	99	99	98
Alameda Elementary	Math Participation	95	100			100			100	100	
Booker T Washington	Math Participation	95	100			100			100	100	
Camino Real Middle	Math Participation	95	99	100		99			100	100	100
Central Elementary	Math Participation	95	99			99			99	97	
Cesar Chavez Elementary	Math Participation	95									
Columbia Elementary	Math Participation	95	100	100		100			100	100	

Adequate Yearly Progress (AYP) for Subgroups within LEA

Academic Indicator		Goal %	All Students %	Cauc. %	Afr Am %	Hispanic %	Asian %	Am Indian %	ED %	ELL %	SWD %
Conlee Elementary	Math Participation	95	99			99			99	100	100
Desert Hills Elementary	Math Participation	95	99	100		99			98		97
Dona Ana Elementary	Math Participation	95	100			100			100	100	
Early College High	Math Participation	95									
East Picacho Elementary	Math Participation	95	100	100		100			100	100	100
Fairacres Elementary	Math Participation	95	99	100		99			100		100
Hermosa Heights Elementary	Math Participation	95	99			99			99	97	
Highland Elementary	Math Participation	95	100	100		100			100	100	
Hillrise Elementary	Math Participation	95	100	100		100			100		
Jornada Elementary	Math Participation	95	100	100		100			100	100	100
Las Cruces High	Math Participation	95	99	100		99			99		100
Loma Heights Elementary	Math Participation	95	100			100			100	100	
Lynn Middle	Math Participation	95	99	99		99			98	100	96
Mac Arthur Elementary	Math Participation	95	100			100			100	100	
Mayfield High	Math Participation	95	98	98		98			98	100	98
Mesa Middle	Math Participation	95	99	98		100			99	100	98
Mesilla Elementary	Math Participation	95	100	100		100			100		
Mesilla Park Elementary	Math Participation	95	100			100			100	100	100
Monte Vista Elementary	Math Participation	95	100			100			100	100	
Ocate High	Math Participation	95	98	98		98			99		100
Picacho Middle	Math Participation	95	99	100		99			100	100	100
San Andres High School	Math Participation	95									
Sierra Middle	Math Participation	95	99	98		99			99	99	97
Sonoma Elementary	Math Participation	95	99	99		100			100	100	
Sunrise Elementary	Math Participation	95	100	100		100			100	100	100
Tombaugh Elementary	Math Participation	95	99	100		99			100	100	100
University Hills Elementary	Math Participation	95	99			100			99		
Valley View Elementary	Math Participation	95	99			99			99	98	98
Vista Middle	Math Participation	95	99	100		99			99	100	97
White Sands Elementary	Math Participation	95	100	100					100		
White Sands Middle	Math Participation	95	100	100		100					
Zia Middle	Math Participation	95	99	99		99			99	100	98
Alameda Elementary	Attendance Rate	92	96	96		96			96	96	92
Booker T Washington	Attendance Rate	92	97	97		96			97	97	97
Camino Real Middle	Attendance Rate	92	98	98	>98	98			97	97	97
Central Elementary	Attendance Rate	92	95	96		94			95	94	94
Cesar Chavez Elementary	Attendance Rate	92	95	96		95			95	95	95
Columbia Elementary	Attendance Rate	92	96	96		96			96	96	96

Adequate Yearly Progress (AYP) for Subgroups within LEA

	Academic Indicator	Goal	All	Cauc.	Afr	Hispanic	Asian	Am	ED	ELL	SWD
		%	Students	%	Am	%	%	Indian	%	%	%
			%	%	%	%	%	%	%	%	%
Conlee Elementary	Attendance Rate	92	95	95	94	95			95	95	95
Desert Hills Elementary	Attendance Rate	92	97	96	97	97	>98		96	98	97
Dona Ana Elementary	Attendance Rate	92	96	96		96			96	96	95
Early College High	Attendance Rate	92	>98	>98		>98			>98		
East Picacho Elementary	Attendance Rate	92	95	95		94			94	95	94
Fairacres Elementary	Attendance Rate	92	96	96		96			96	96	97
Hermosa Heights Elementary	Attendance Rate	92	96	96	96	96			96	96	96
Highland Elementary	Attendance Rate	92	96	95	96	96	96		95	96	95
Hillrise Elementary	Attendance Rate	92	95	96	95	95	97		94	95	93
Jornada Elementary	Attendance Rate	92	96	96		96			95	97	95
Loma Heights Elementary	Attendance Rate	92	96	96		96			96	96	96
Lynn Middle	Attendance Rate	92	95	96	93	95	97		95	94	94
Mac Arthur Elementary	Attendance Rate	92	96	95		96			96	96	95
Mesa Middle	Attendance Rate	92	97	95		97			97	97	97
Mesilla Elementary	Attendance Rate	92	95	96		94			94	95	95
Mesilla Park Elementary	Attendance Rate	92	97	96	97	97	97	96	96	97	96
Monte Vista Elementary	Attendance Rate	92	96	96	98	96			96	96	95
Picacho Middle	Attendance Rate	92	97	96	98	97			96	97	96
Sierra Middle	Attendance Rate	92	>98	>98	>98	98	>98		98	98	97
Sonoma Elementary	Attendance Rate	92	96	96	96	96			96	96	96
Sunrise Elementary	Attendance Rate	92	96	96		96			96	96	96
Tombaugh Elementary	Attendance Rate	92	96	96		96			96	96	96
University Hills Elementary	Attendance Rate	92	96	96	96	96	96		96	96	94
Valley View Elementary	Attendance Rate	92	95	94	96	95			95	96	94
Vista Middle	Attendance Rate	92	97	97	97	97			97	97	97
White Sands Elementary	Attendance Rate	92	95	95	95	95			94	95	94
White Sands Middle	Attendance Rate	92	97	96	97	97	98		97		96
Zia Middle	Attendance Rate	92	96	97	96	96	97	96	96	96	95
All Students in Grade 12	Graduation Rate	65	71	77	67	69	85	59	62	65	71
Las Cruces High	Graduation Rate	65	75	82	71	71	89	71	61	63	76
Mayfield High	Graduation Rate	65	75	82	59	73			65	66	78
Ocate High	Graduation Rate	65	72	73	78	72	86		67	73	66
San Andres High School	Graduation Rate	65	20	27		17			24	19	13

Source: NMPED Assessment and Accountability; Full Academic Year only;

* % of students scoring Proficient or Above;

Blank = Too few or no students to report

Proficiencies by Grade Span for Subgroups - All¹ - within LEA

Academic Indicator	Goal	All	Cauc.	Afr Am	Hispanic	Asian	Am Indian	ED	ELL	SWD	Migrant
	%	%	%	%	%	%	%	%	%	%	%
District Wide-Grades 3, 4 & 5	Reading Proficiency*	75	49	66	43	44	73	39	41	31	21
District Wide-Grades 6, 7 & 8	Reading Proficiency*	75	49	68	47	42	73	57	39	21	17
District Wide-Grades 11	Reading Proficiency*	75	47	63	40	40	69	64	34	9	13
District Wide-Grades 3, 4 & 5	Math Proficiency*	66	44	63	37	37	69	46	35	26	23
District Wide-Grades 6, 7 & 8	Math Proficiency*	66	34	54	33	27	64	32	24	12	9
District Wide-Grades 11	Math Proficiency*	66	41	61	26	32	81	64	28	15	11

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;

* % of students scoring Proficient or Above; Blank = Too few or no students to report

Expenditures

	Expenditure (\$)	%
Direct Instruction	107,592,272	64
Instructional Support	60,889,144	36
Students	15,096,272	9
Instruction	6,313,082	4
General Administration	1,540,509	1
School Administration	9,767,979	6
Central Services	6,145,225	4
Operations Maintenance	19,528,714	12
Student Transportation	476,658	<1
Other	2,020,705	1
Non-Instructional Support	389,705	<1
Food Services	389,705	<1
Community Services	0	<1
Capital Outlay	0	<1
Total	168,871,121	100

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Training

Board Member	Number of Points*
Barbara Hall	12
Chuck Davis	20
Dr. Bonnie Votaw	13
Dr. Connie Phillips	18
Maria Flores	15

Source: New Mexico School Board Association

* Board members must accumulate five points during the year by attending specific training; does not reflect additional training that board members may have received.

State Assessment Results (district results exclude charter schools)

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM standards and benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2011. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

Proficiencies for Subgroups - All¹ - within LEA

3rd Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,771	6	47	25	22	0	100	25,768	4	48	35	13	0							
State Prior	100	25,674	8	49	27	16	0	100	25,677	10	48	38	4	0	100	25,663	10	73	16	1	0
LEA Current	99	1,911	5	47	25	23	1	100	1,912	3	44	39	13	0							
LEA Prior	100	1,883	6	48	32	14	0	100	1,884	10	48	39	3	0	100	1,881	9	73	17	0	0
Female	100	946	7	51	23	18	0	100	946	4	45	39	12	0							
Male	99	965	3	42	26	27	1	99	966	2	43	40	14	1							
Caucasian	99	410	11	62	15	11	1	100	410	5	64	24	7	0							
Afr Am	100	49	4	47	24	24	0	98	49	0	39	51	8	2							
Hispanic	100	1,404	3	42	27	27	0	100	1,404	2	38	43	16	0							
Asian	100	27	19	59	15	7	0	100	28	11	61	25	4	0							
Am Indian	95	21	0	38	57	0	5	100	21	0	48	43	10	0							
ELL	100	472	2	32	29	37	0	100	473	2	28	47	23	0							
ED	99	1,374	2	40	28	29	1	100	1,375	2	35	46	17	0							
SWD	98	336	1	24	21	52	1	99	336	1	28	42	29	1							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

4th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,808	7	40	40	14	0	100	25,817	9	36	37	19	0	100	25,800	5	42	33	20	0
State Prior	100	25,267	9	43	35	14	0	100	25,278	9	36	47	7	0	100	25,263	2	48	46	4	0
LEA Current	100	1,895	5	39	43	13	0	100	1,896	7	33	42	18	0	100	1,894	4	46	33	17	0
LEA Prior	100	1,813	9	44	36	11	0	99	1,817	8	37	47	7	1	100	1,811	3	54	40	3	0
Female	100	932	5	45	40	9	0	100	932	6	31	45	18	0	99	932	3	45	35	17	1
Male	100	963	4	34	46	16	0	100	964	8	35	39	18	0	100	962	4	47	31	17	0
Caucasian	100	428	8	50	36	7	0	100	428	13	43	35	9	0	100	428	9	59	23	8	0
Afr Am	100	46	2	30	41	26	0	100	46	7	20	26	48	0	100	46	2	28	39	30	0
Hispanic	100	1,384	4	37	45	14	0	100	1,385	5	30	44	20	0	99	1,383	2	42	36	19	1
Asian	100	23	9	48	35	9	0	100	23	30	39	22	9	0	100	23	13	52	22	13	0
Am Indian	100	14	0	29	57	14	0	100	14	7	36	43	14	0	100	14	0	43	43	14	0
ELL	100	483	2	26	51	21	0	100	484	1	24	45	29	0	100	483	1	33	38	28	0
ED	100	1,335	3	34	48	16	0	100	1,336	4	29	45	22	0	99	1,334	2	40	37	21	1
SWD	100	278	4	12	41	43	0	100	278	3	16	38	42	0	99	278	0	26	31	41	1

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

5th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,481	9	43	36	12	0	100	25,481	9	33	39	19	0							
State Prior	100	25,322	14	45	33	8	0	100	25,345	11	34	45	9	0	100	25,332	4	48	43	4	0
LEA Current	100	1,844	7	45	35	12	0	100	1,845	9	34	40	16	0							
LEA Prior	100	1,808	12	47	35	6	0	99	1,809	11	34	46	7	1	100	1,806	4	53	40	3	0
Female	100	927	10	48	32	9	0	100	927	11	33	40	16	0							
Male	100	917	4	42	38	15	0	100	918	8	35	40	17	0							
Caucasian	100	429	15	53	27	6	0	100	429	20	45	26	9	0							
Afr Am	100	52	4	40	33	23	0	100	52	2	42	35	21	0							
Hispanic	100	1,332	4	43	39	14	0	100	1,332	6	30	45	19	0							
Asian	100	20	30	55	10	5	0	100	21	29	38	24	10	0							
Am Indian	91	11	9	45	27	9	9	100	11	0	45	45	9	0							
ELL	100	365	2	30	43	25	0	100	366	2	19	51	28	0							
ED	100	1,325	4	40	40	16	0	100	1,325	6	30	44	21	0							
SWD	99	274	6	13	34	46	1	100	274	3	16	32	49	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

6th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	25,026	9	39	36	16	0	100	25,019	5	32	41	22	0							
State Prior	100	24,278	4	35	48	12	0	100	24,276	8	27	55	10	0	100	24,274	2	28	57	12	0
LEA Current	100	1,806	10	37	39	15	0	100	1,807	3	27	47	22	0							
LEA Prior	99	1,750	3	30	51	15	1	100	1,751	5	25	58	11	0	100	1,751	2	26	62	9	0
Female	100	907	13	41	34	12	0	100	908	4	27	49	20	0							
Male	100	899	6	32	44	18	0	100	899	3	28	46	23	0							
Caucasian	100	400	19	45	27	8	0	100	400	10	43	38	10	0							
Afr Am	100	39	13	44	26	18	0	100	39	8	23	49	21	0							
Hispanic	100	1,322	6	34	43	17	0	100	1,323	1	23	51	25	0							
Asian	96	26	19	35	42	0	4	100	26	12	35	31	23	0							
Am Indian	100	19	11	58	21	11	0	100	19	0	42	42	16	0							
ELL	100	312	3	17	48	33	0	100	312	0	9	49	42	0							
ED	100	1,173	6	32	42	19	0	100	1,174	1	22	50	27	0							
SWD	100	271	6	13	36	45	0	100	271	2	9	39	49	0							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year; Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

7th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level			Participating %	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,366	6	42	36	16	0	100	24,375	5	33	38	24	0	99	24,362	9	31	35	25	1
State Prior	100	24,156	8	42	40	10	0	100	24,159	9	24	50	16	0	100	24,152	3	36	49	10	0
LEA Current	99	1,768	5	42	37	15	1	99	1,768	3	30	43	23	1	99	1,768	8	29	37	25	1
LEA Prior	99	1,869	6	39	42	12	1	100	1,869	7	23	55	15	0	99	1,868	4	36	52	7	1
Female	100	877	7	46	35	12	0	100	877	3	32	43	22	0	99	877	7	28	39	25	1
Male	99	891	4	38	38	18	1	99	891	3	28	43	24	1	98	891	8	31	35	25	1
Caucasian	99	382	11	56	25	8	1	99	382	7	45	34	14	1	99	382	16	44	26	12	1
Afr Am	100	40	0	45	40	15	0	98	40	2	30	42	22	2	98	40	2	30	38	28	2
Hispanic	99	1,309	3	38	41	17	1	99	1,309	2	26	46	26	1	99	1,309	5	25	41	29	1
Asian	100	22	32	45	14	9	0	100	22	18	45	32	5	0	100	22	41	23	23	14	0
Am Indian	100	15	0	53	33	13	0	100	15	0	27	53	20	0	100	15	0	33	47	20	0
ELL	100	257	0	18	44	39	0	100	257	0	12	41	46	0	100	257	1	10	35	53	0
ED	99	1,083	2	34	42	20	1	99	1,083	1	22	47	30	1	99	1,083	3	22	42	32	1
SWD	98	251	2	11	39	46	2	96	251	1	2	38	55	4	97	251	2	10	34	52	3

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups - All¹ - within LEA

8th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level			Participating %	Number Tested	% at Each Proficiency Level						
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof			Beginning Step	Not Valid	Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	100	24,055	7	47	29	17	0	100	24,058	4	36	43	16	0		1					
State Prior	100	23,689	6	54	30	9	0	100	23,693	8	32	53	7	0	99	23,688	1	28	58	13	1
LEA Current	99	1,877	7	45	29	18	1	99	1,877	4	34	44	17	1							
LEA Prior	98	1,787	4	47	36	12	2	99	1,788	5	29	59	6	1	98	1,788	1	26	59	13	1
Female	100	927	9	46	28	16	0	100	927	3	34	46	17	0							
Male	99	950	6	43	30	20	1	99	950	5	34	43	17	1							
Caucasian	100	467	12	59	20	9	0	100	467	7	51	33	9	0							
Afr Am	98	51	8	33	35	22	2	98	51	2	33	41	22	2							
Hispanic	99	1,311	5	40	32	21	1	99	1,311	3	28	49	20	1							
Asian	100	29	28	59	14	0	0	100	29	28	52	21	0	0							
Am Indian	95	19	5	42	37	11	5	95	19	0	26	47	21	5							
ELL	100	237	3	23	33	41	0	100	237	3	14	49	34	0							
ED	99	1,137	5	37	33	24	1	99	1,137	2	25	49	23	1							
SWD	98	265	6	14	29	49	2	98	265	6	7	32	53	2							

Source: NMPED Assessment and Accountability; ¹All students tested – not limited to Full Academic Year;
Blank = Too few or no students to report

Proficiencies for Subgroups within LEA

11th Grade	READING							MATH					SCIENCE								
	Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level					Participating %	Number Tested	% at Each Proficiency Level				
			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid			Advanced	Proficient	Nearing Prof	Beginning Step	Not Valid
State Current	99	20,737	10	38	38	14	1	99	20,733	6	32	49	12	1	98	20,726	4	35	42	17	2
State Prior	99	20,199	8	46	34	10	1	99	20,190	10	26	37	25	1	98	20,184	1	32	56	9	2
LEA Current	98	1,511	10	37	38	13	2	99	1,514	7	33	50	8	1	98	1,511	4	35	43	16	2
LEA Prior	98	1,431	13	48	29	8	2	98	1,431	15	34	34	15	2	98	1,428	2	38	52	7	2
Female	99	732	14	43	33	8	1	99	733	6	32	54	7	1	99	732	3	34	46	16	1
Male	98	779	5	32	43	18	2	98	781	8	35	47	8	2	98	779	5	36	41	16	2
Caucasian	99	409	19	44	28	8	1	99	411	16	45	34	4	1	99	409	10	51	30	8	1
Afr Am	97	35	3	37	34	23	3	97	35	0	26	63	9	3	97	35	0	17	57	23	3
Hispanic	98	1,030	6	34	43	15	2	99	1,031	4	28	58	9	1	98	1,030	2	28	49	19	2
Asian	100	26	38	31	23	8	0	100	26	35	46	19	0	0	100	26	15	54	27	4	0
Am Indian	100	11	9	55	18	18	0	100	11	9	55	9	27	0	100	11	0	45	27	27	0
ELL	99	101	1	8	50	40	2	99	101	3	12	66	17	2	99	101	1	8	43	47	2
ED	98	662	4	30	46	18	2	99	664	3	25	61	10	1	98	662	1	23	51	23	2
SWD	99	157	6	7	31	55	1	99	157	4	7	53	35	1	99	157	3	11	34	52	1

Source: PED Assessment and Accountability; All students tested, not limited to Full Academic Year

Blanks = Too few students to report

Graduation - High School 4-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	26,490	67	12,895	72	13,595	63	7,863	76	616	62	14,394	64	351	84	3,266	60	9,271	61	5,209	66	14,089	61
LEA	2,118	71	1,005	75	1,113	67	554	77	54	67	1,445	69	36	85	29	59	345	65	620	71	866	62
Las Cruces High	786	75	403	78	383	71	192	82	16	71	543	71	21	89	14	71	150	63	244	76	331	61
Mayfield High	744	75	354	79	390	72	204	82	14	59	516	73	3		7		105	66	230	78	310	65
Ocate High	672	72	313	75	359	70	173	73	25	78	456	72	10	86	8		111	73	171	66	294	67
San Andres High School	140	20	78	24	62	16	37	27	4		98	17			1		18	19	44	13	86	24

Source: PED Assessment and Accountability. Class of 2010; All students ever enrolled including part time.
Blanks = Too few or no students to report

Graduation - High School 5-Year Cohort Graduation within LEA

Group	All		Female		Male		Caucasian		Af Amer		Hispanic		Asian		Am Ind		ELL		SWD		ED	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
STATE	27,290	70	13,270	74	14,020	68	8,440	78	744	68	14,137	67	340	85	3,629	64	9,820	68	5,530	68	13,486	65
LEA	2,273	69	1,087	71	1,186	67	623	78	77	61	1,528	66	15	86	30	63	368	59	641	69	889	58
Las Cruces High	818	72	395	74	423	71	227	84	21	59	556	67	8		6		133	60	240	75	304	59
Mayfield High	734	74	361	77	373	71	208	84	18	54	497	70	2		9		100	57	223	70	280	62
Ocate High	758	68	359	69	399	68	188	71	36	74	521	67	6		7		139	65	186	71	330	61
San Andres High School	183	34	95	38	88	28	37	47	4		138	31	1		3		33	46	50	38	98	32

Source: PED Assessment and Accountability. Class of 2009; All students ever enrolled including part time.
Blanks = Too few or no students to report

Graduation - High School Non-Graduates within LEA

Group	Certificate		Status Unknown		Exit Out		Still Enrolled	
	N	%	N	%	N	%	N	%
STATE	310	<2	5,489	21	1,734	6	1,334	5
LEA			475	22	130	6	63	3
Las Cruces High			154	20	48	6	33	4
Mayfield High			155	21	55	7	14	<2
Ocate High			148	22	38	6	21	3
San Andres High School			57	41	30	21	11	8

Source: PED Assessment and Accountability; Class of 2010; All students ever enrolled including part time; Blank = Too few or no students to report; Certificate: completed course work but did not pass exit exam; Status Unknown: dropped out or whereabouts unknown; Exit Out: exited with intent to get GED or other vocational credential; Still Enrolled: continuing high school enrollment past 4th year

Teacher Quality, Credentials

	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
STATE	0	0.7
LEA	0	0.9
High Poverty Schools	0	2.0
Low Poverty Schools	0	1.6
Alameda Elementary	0	0.0
Booker T Washington	0	0.0
Camino Real Middle	0	2.3
Central Elementary	0	4.0
Cesar Chavez Elementary	0	0.0
Columbia Elementary	0	0.0

Teacher Quality, Credentials		
	Emergency/Provisional Credentials %	Core Classes Not Taught by Highly Qualified Teachers %
Conlee Elementary	0	0.0
Desert Hills Elementary	0	2.6
Dona Ana Elementary	0	0.0
Early College High	0	0.0
East Picacho Elementary	0	0.0
Fairacres Elementary	0	0.0
Hermosa Heights Elementary	0	0.0
Highland Elementary	0	0.0
Hillrise Elementary	0	0.0
Jornada Elementary	0	0.0
Las Cruces High	0	1.1
Loma Heights Elementary	0	0.0
Lynn Middle	0	0.6
Mac Arthur Elementary	0	0.0
Mayfield High	0	1.5
Mesa Middle	0	0.0
Mesilla Elementary	0	0.0
Mesilla Park Elementary	0	0.0
Monte Vista Elementary	0	0.0
Ocate High	0	2.8
Picacho Middle	0	0.0
San Andres High School	0	0.0
Sierra Middle	0	0.0
Sonoma Elementary	0	2.9
Sunrise Elementary	0	0.0
Tombaugh Elementary	0	0.0
University Hills Elementary	0	0.0
Valley View Elementary	0	2.2
Vista Middle	0	0.0
White Sands Elementary	0	0.0
White Sands Middle	0	0.0
Zia Middle	0	0.5

Source: LEA's 120th day submission to NMPED;
Blank = No data available

Teacher Quality, Level of Education			
	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
STATE	22,031	56	42
LEA	1,625	51	48
Alameda Elementary	33	61	39
Booker T Washington	25	52	48
Camino Real Middle	52	58	42
Central Elementary	22	54	46
Cesar Chavez Elementary	34	74	26
Columbia Elementary	35	51	49
Conlee Elementary	42	64	36

Teacher Quality, Level of Education

	Number of Teachers	Highest Degree	
		Bachelors %	Advanced Degrees %
Desert Hills Elementary	38	47	53
Dona Ana Elementary	34	53	47
Early College High	4	50	50
East Picacho Elementary	36	67	33
Fairacres Elementary	28	75	25
Hermosa Heights Elementary	37	51	49
Highland Elementary	43	65	35
Hillrise Elementary	35	51	49
Jornada Elementary	35	57	43
Las Cruces High	140	36	64
Loma Heights Elementary	34	82	18
Lynn Middle	55	53	47
Mac Arthur Elementary	31	55	45
Mayfield High	132	38	57
Mesa Middle	37	51	46
Mesilla Elementary	27	52	44
Mesilla Park Elementary	37	40	60
Monte Vista Elementary	27	44	56
Onate High	113	42	58
Picacho Middle	53	53	47
San Andres High School	19	32	68
Sierra Middle	58	48	52
Sonoma Elementary	38	40	58
Sunrise Elementary	31	64	36
Tombaugh Elementary	44	39	61
University Hills Elementary	29	55	45
Valley View Elementary	37	57	43
Vista Middle	52	60	40
White Sands Elementary	22	46	54
White Sands Middle	9	44	56
Zia Middle	59	56	44

Source: LEA's 120th day submission to NMPED
 Teacher totals may differ because of district assignments

Quality of Education Survey

Questions:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
1	STATE	90,980	36.5	54.3	3.7	1.3	3.2	1.1
2	STATE	91,126	33.0	52.8	7.6	2.6	3.1	0.9
3	STATE	91,050	36.9	52.2	5.5	1.4	3.1	0.9
4	STATE	91,192	35.9	50.8	7.7	2.0	2.1	1.5
5	STATE	91,185	31.0	50.9	6.0	1.9	9.2	1.1
6	STATE	91,109	31.7	53.0	6.8	2.5	4.7	1.2
7	STATE	91,168	25.3	48.5	12.8	3.7	7.7	2.0
8	STATE	91,172	44.5	46.6	5.2	1.7	1.2	0.9
9	STATE	91,082	32.3	53.3	5.9	1.8	5.4	1.3
10	STATE	91,006	38.5	51.3	6.2	1.4	1.4	1.2
1	LEA	11,169	37.2	53.1	4.4	1.8	2.1	1.5
2	LEA	11,169	32.8	51.4	8.2	3.5	2.6	1.5
3	LEA	11,169	36.2	52.4	6.3	1.7	2.0	1.4
4	LEA	11,169	34.5	50.0	9.0	2.5	2.6	1.4
5	LEA	11,169	30.8	51.3	7.3	2.4	6.8	1.4
6	LEA	11,169	31.7	53.4	7.0	3.0	3.3	1.6
7	LEA	11,169	24.3	47.1	14.6	4.8	7.5	1.7
8	LEA	11,169	42.9	46.6	5.8	1.9	1.4	1.4
9	LEA	11,169	31.6	53.9	6.4	2.2	4.6	1.4
10	LEA	11,169	36.1	51.5	6.9	1.6	2.4	1.5
1	Alameda Elementary	340	50.9	43.5	1.8	0.6	0.9	2.4
2	Alameda Elementary	340	66.8	30.6	0.3	0.0	0.3	2.1
3	Alameda Elementary	340	47.6	46.8	2.6	0.0	0.9	2.1
4	Alameda Elementary	340	47.9	42.9	5.6	0.6	0.9	2.1
5	Alameda Elementary	340	43.2	46.8	3.2	0.3	4.1	2.4
6	Alameda Elementary	340	44.4	45.6	4.1	0.9	2.1	2.9
7	Alameda Elementary	340	20.3	36.8	22.1	7.1	11.5	2.4
8	Alameda Elementary	340	52.6	38.2	5.3	0.3	0.6	2.9
9	Alameda Elementary	340	37.9	47.4	6.5	0.9	4.7	2.6
10	Alameda Elementary	340	39.1	47.9	7.6	1.8	0.9	2.6
1	Booker T Washington	190	57.4	35.3	1.6	3.2	1.1	1.6
2	Booker T Washington	190	54.7	38.4	1.6	3.7	0.5	1.1
3	Booker T Washington	190	44.7	45.8	5.3	1.6	1.6	1.1
4	Booker T Washington	190	50.0	38.4	3.7	4.2	1.6	2.1
5	Booker T Washington	190	41.1	45.3	3.7	2.6	6.3	1.1

Questions:

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- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Booker T Washington	190	48.9	41.1	4.2	2.6	1.6	1.6
7	Booker T Washington	190	31.6	38.9	10.5	4.7	11.1	3.2
8	Booker T Washington	190	57.4	35.8	1.6	2.6	1.1	1.6
9	Booker T Washington	190	44.2	44.7	3.2	2.1	3.7	2.1
10	Booker T Washington	190	43.2	43.2	4.2	4.2	3.2	2.1
1	Camino Real Middle	327	25.1	60.6	7.6	2.1	2.8	1.8
2	Camino Real Middle	327	27.2	60.6	5.8	1.8	1.8	2.8
3	Camino Real Middle	327	25.1	59.9	8.6	2.4	1.8	2.1
4	Camino Real Middle	327	22.0	56.3	14.4	3.7	2.1	1.5
5	Camino Real Middle	327	25.1	58.4	8.6	2.4	3.7	1.8
6	Camino Real Middle	327	22.0	58.4	11.6	3.4	2.8	1.8
7	Camino Real Middle	327	26.0	53.8	10.7	3.1	4.0	2.4
8	Camino Real Middle	327	26.6	59.6	8.6	2.8	0.6	1.8
9	Camino Real Middle	327	19.3	61.5	8.9	3.1	4.9	2.4
10	Camino Real Middle	327	31.2	52.6	11.0	0.6	1.2	3.4
1	Central Elementary	190	47.4	48.9	2.1	1.1	0.0	0.5
2	Central Elementary	190	34.2	52.1	7.4	3.7	2.1	0.5
3	Central Elementary	190	41.6	51.6	3.2	1.6	1.6	0.5
4	Central Elementary	190	47.9	46.8	3.7	1.1	0.0	0.5
5	Central Elementary	190	34.2	44.7	6.8	2.1	11.1	1.1
6	Central Elementary	190	40.5	54.2	1.6	2.6	1.1	0.0
7	Central Elementary	190	27.4	48.4	12.1	2.6	8.4	1.1
8	Central Elementary	190	51.1	43.7	2.1	1.6	1.1	0.5
9	Central Elementary	190	43.7	48.9	3.7	0.0	2.6	1.1
10	Central Elementary	190	40.5	47.4	5.8	3.7	2.6	0.0
1	Cesar Chavez Elementary	284	40.5	49.6	5.3	1.4	2.5	0.7
2	Cesar Chavez Elementary	284	42.3	50.7	2.8	1.1	2.5	0.7
3	Cesar Chavez Elementary	284	33.5	55.3	8.1	0.7	2.5	0.0
4	Cesar Chavez Elementary	284	34.5	52.1	9.5	1.4	2.1	0.4
5	Cesar Chavez Elementary	284	27.5	46.8	10.9	2.5	11.6	0.7
6	Cesar Chavez Elementary	284	32.4	56.7	5.6	0.7	3.9	0.7
7	Cesar Chavez Elementary	284	19.7	39.8	18.0	8.1	13.7	0.7
8	Cesar Chavez Elementary	284	50.0	41.2	6.3	1.4	0.7	0.4
9	Cesar Chavez Elementary	284	34.5	53.2	6.7	0.7	3.5	1.4
10	Cesar Chavez Elementary	284	40.1	48.6	5.6	1.4	3.2	1.1
1	Columbia Elementary	213	37.6	50.2	5.2	2.3	2.8	1.9

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- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
2	Columbia Elementary	213	55.9	38.5	1.4	0.9	1.4	1.9
3	Columbia Elementary	213	39.4	48.8	5.6	2.3	2.8	0.9
4	Columbia Elementary	213	39.9	48.4	4.2	1.9	4.7	0.9
5	Columbia Elementary	213	39.9	44.1	6.6	1.9	6.6	0.9
6	Columbia Elementary	213	39.9	50.2	4.2	2.3	1.9	1.4
7	Columbia Elementary	213	21.6	43.7	16.0	3.8	12.7	2.3
8	Columbia Elementary	213	46.5	40.4	5.6	2.8	2.8	1.9
9	Columbia Elementary	213	38.0	50.2	3.3	3.3	4.2	0.9
10	Columbia Elementary	213	29.6	53.5	8.9	1.4	5.6	0.9
1	Conlee Elementary	248	48.4	44.4	3.6	1.2	1.2	1.2
2	Conlee Elementary	248	37.1	51.6	3.6	2.0	4.0	1.6
3	Conlee Elementary	248	46.0	45.2	3.6	1.2	2.0	2.0
4	Conlee Elementary	248	49.2	41.1	4.0	1.2	2.0	2.4
5	Conlee Elementary	248	37.9	47.2	6.0	1.2	4.8	2.8
6	Conlee Elementary	248	41.9	46.0	4.4	2.8	2.4	2.4
7	Conlee Elementary	248	31.0	45.6	9.7	6.0	4.4	3.2
8	Conlee Elementary	248	59.7	35.1	2.0	0.4	0.8	2.0
9	Conlee Elementary	248	46.4	44.0	1.6	2.4	3.2	2.4
10	Conlee Elementary	248	42.7	45.2	5.6	0.8	2.8	2.8
1	Desert Hills Elementary	310	43.2	52.9	3.2	0.0	0.3	0.3
2	Desert Hills Elementary	310	42.6	50.3	5.2	1.0	0.3	0.6
3	Desert Hills Elementary	310	40.0	52.3	6.1	0.6	0.6	0.3
4	Desert Hills Elementary	310	39.4	50.0	8.7	1.0	0.0	1.0
5	Desert Hills Elementary	310	26.5	55.5	10.0	0.6	6.8	0.6
6	Desert Hills Elementary	310	31.3	56.8	7.4	1.6	2.9	0.0
7	Desert Hills Elementary	310	21.9	47.7	17.7	5.5	6.5	0.6
8	Desert Hills Elementary	310	52.6	42.3	4.2	1.0	0.0	0.0
9	Desert Hills Elementary	310	35.2	55.5	6.8	1.0	1.6	0.0
10	Desert Hills Elementary	310	34.5	56.5	7.1	0.3	0.3	1.3
1	Dona Ana Elementary	265	42.6	50.2	3.0	0.0	3.0	1.1
2	Dona Ana Elementary	265	35.8	51.7	6.0	3.0	3.0	0.4
3	Dona Ana Elementary	265	42.3	48.3	4.2	0.0	4.9	0.4
4	Dona Ana Elementary	265	44.2	45.3	7.5	0.0	3.0	0.0
5	Dona Ana Elementary	265	39.6	47.5	6.0	0.8	5.7	0.4
6	Dona Ana Elementary	265	37.7	52.5	3.4	1.9	4.5	0.0
7	Dona Ana Elementary	265	28.7	41.5	17.4	3.8	8.3	0.4

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- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
8	Dona Ana Elementary	265	52.1	38.5	5.3	1.5	2.6	0.0
9	Dona Ana Elementary	265	38.1	54.3	3.4	0.4	3.4	0.4
10	Dona Ana Elementary	265	36.2	53.2	6.4	1.5	2.6	0.0
1	Early College High	53	47.2	41.5	7.5	1.9	0.0	1.9
2	Early College High	53	35.8	41.5	7.5	0.0	11.3	3.8
3	Early College High	53	67.9	30.2	0.0	0.0	0.0	1.9
4	Early College High	53	41.5	43.4	13.2	0.0	0.0	1.9
5	Early College High	53	73.6	24.5	0.0	0.0	1.9	0.0
6	Early College High	53	49.1	45.3	1.9	0.0	3.8	0.0
7	Early College High	53	13.2	32.1	22.6	5.7	26.4	0.0
8	Early College High	53	47.2	45.3	7.5	0.0	0.0	0.0
9	Early College High	53	43.4	50.9	1.9	0.0	3.8	0.0
10	Early College High	53	52.8	41.5	3.8	0.0	1.9	0.0
1	East Picacho Elementary	312	39.4	51.3	3.8	1.6	1.9	1.9
2	East Picacho Elementary	312	32.4	56.1	5.8	2.2	1.9	1.6
3	East Picacho Elementary	312	33.7	56.4	5.8	1.6	0.6	1.9
4	East Picacho Elementary	312	43.6	47.4	4.8	1.9	1.0	1.3
5	East Picacho Elementary	312	27.9	55.8	5.8	0.6	8.7	1.3
6	East Picacho Elementary	312	33.0	52.2	5.8	4.8	2.6	1.6
7	East Picacho Elementary	312	24.0	41.0	20.8	3.5	9.3	1.3
8	East Picacho Elementary	312	48.7	43.6	4.8	1.6	0.6	0.6
9	East Picacho Elementary	312	34.6	54.2	4.2	1.6	4.2	1.3
10	East Picacho Elementary	312	33.3	56.1	6.7	1.3	1.6	1.0
1	Fairacres Elementary	276	45.7	50.7	1.4	0.0	0.7	1.4
2	Fairacres Elementary	276	27.2	51.4	13.4	3.3	3.3	1.4
3	Fairacres Elementary	276	36.6	54.3	5.4	1.4	0.7	1.4
4	Fairacres Elementary	276	38.0	49.6	7.6	1.8	1.4	1.4
5	Fairacres Elementary	276	25.4	57.6	8.3	1.1	6.2	1.4
6	Fairacres Elementary	276	32.6	56.5	5.8	0.7	2.9	1.4
7	Fairacres Elementary	276	18.1	42.4	19.9	6.5	11.6	1.4
8	Fairacres Elementary	276	44.9	47.1	4.0	0.4	1.4	2.2
9	Fairacres Elementary	276	30.4	58.0	3.6	0.7	5.8	1.4
10	Fairacres Elementary	276	31.9	59.1	5.8	0.4	1.4	1.4
1	Hermosa Heights Elementary	350	39.7	50.3	4.0	2.9	1.1	2.0
2	Hermosa Heights Elementary	350	29.1	56.6	9.4	2.3	1.1	1.4
3	Hermosa Heights Elementary	350	29.7	60.0	6.9	0.9	1.7	0.9

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Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
4	Hermosa Heights Elementary	350	37.1	54.6	4.9	1.1	1.1	1.1
5	Hermosa Heights Elementary	350	22.3	56.6	7.4	2.3	10.6	0.9
6	Hermosa Heights Elementary	350	32.9	55.4	5.1	2.0	3.4	1.1
7	Hermosa Heights Elementary	350	22.6	51.1	15.1	4.6	5.4	1.1
8	Hermosa Heights Elementary	350	45.1	49.7	3.4	1.4	0.0	0.3
9	Hermosa Heights Elementary	350	29.1	60.3	3.4	2.0	4.6	0.6
10	Hermosa Heights Elementary	350	34.0	56.9	6.0	1.4	0.9	0.9
1	Highland Elementary	413	35.6	55.4	4.4	1.2	2.7	0.7
2	Highland Elementary	413	31.0	55.0	6.8	2.9	3.4	1.0
3	Highland Elementary	413	36.6	54.2	4.8	1.9	1.5	1.0
4	Highland Elementary	413	38.0	49.9	5.8	2.9	2.2	1.2
5	Highland Elementary	413	39.2	51.1	2.4	1.0	5.3	1.0
6	Highland Elementary	413	32.7	55.2	5.1	2.9	2.4	1.7
7	Highland Elementary	413	16.2	38.3	22.8	8.7	13.1	1.0
8	Highland Elementary	413	52.1	37.5	5.3	2.9	1.5	0.7
9	Highland Elementary	413	34.6	53.3	3.4	3.6	4.1	1.0
10	Highland Elementary	413	34.6	51.6	7.3	1.2	3.9	1.5
1	Hillrise Elementary	327	42.5	51.1	2.1	2.4	1.2	0.6
2	Hillrise Elementary	327	30.6	54.4	10.1	2.4	1.8	0.6
3	Hillrise Elementary	327	51.4	42.8	3.1	1.2	1.2	0.3
4	Hillrise Elementary	327	39.4	48.9	6.4	2.4	2.1	0.6
5	Hillrise Elementary	327	19.6	51.4	10.4	6.4	11.3	0.9
6	Hillrise Elementary	327	28.7	56.0	5.5	6.4	2.8	0.6
7	Hillrise Elementary	327	19.6	47.4	17.7	8.3	6.1	0.9
8	Hillrise Elementary	327	53.5	39.8	3.1	2.8	0.3	0.6
9	Hillrise Elementary	327	35.8	50.2	4.6	4.0	4.9	0.6
10	Hillrise Elementary	327	34.6	54.7	6.4	1.5	1.8	0.9
1	Jornada Elementary	326	42.6	49.7	2.5	0.3	3.1	1.8
2	Jornada Elementary	326	25.5	57.7	6.4	2.8	4.9	2.8
3	Jornada Elementary	326	37.4	53.1	2.5	0.9	4.0	2.1
4	Jornada Elementary	326	39.0	49.4	6.1	1.5	2.5	1.5
5	Jornada Elementary	326	36.5	50.0	5.2	1.2	4.9	2.1
6	Jornada Elementary	326	31.3	54.6	5.5	2.8	3.7	2.1
7	Jornada Elementary	326	14.4	43.6	23.0	4.9	12.6	1.5
8	Jornada Elementary	326	44.5	45.4	4.6	1.5	2.5	1.5
9	Jornada Elementary	326	32.8	53.7	5.5	0.6	6.4	0.9

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- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
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Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
10	Jornada Elementary	326	29.8	57.7	7.1	1.2	2.8	1.5
1	Las Cruces High	352	17.0	61.4	11.1	4.8	4.0	1.7
2	Las Cruces High	352	8.8	39.5	29.8	16.5	4.8	0.6
3	Las Cruces High	352	22.2	53.4	15.1	5.4	3.4	0.6
4	Las Cruces High	352	17.0	48.6	21.6	7.4	4.0	1.4
5	Las Cruces High	352	16.2	50.0	17.0	7.1	8.5	1.1
6	Las Cruces High	352	18.2	54.3	13.6	7.7	5.4	0.9
7	Las Cruces High	352	25.9	56.5	6.3	4.3	6.0	1.1
8	Las Cruces High	352	24.1	54.8	12.2	4.0	4.0	0.9
9	Las Cruces High	352	17.6	57.7	11.4	4.5	8.0	0.9
10	Las Cruces High	352	36.4	48.3	8.2	2.6	3.7	0.9
1	Loma Heights Elementary	420	43.6	49.3	2.9	0.0	3.1	1.2
2	Loma Heights Elementary	420	19.8	45.0	18.3	11.2	4.5	1.2
3	Loma Heights Elementary	420	39.3	52.6	4.5	0.2	2.4	1.0
4	Loma Heights Elementary	420	36.7	50.0	8.1	1.9	2.1	1.2
5	Loma Heights Elementary	420	29.3	47.1	9.3	2.1	11.0	1.2
6	Loma Heights Elementary	420	35.2	52.9	4.3	2.6	4.0	1.0
7	Loma Heights Elementary	420	34.8	44.5	11.9	3.3	4.5	1.0
8	Loma Heights Elementary	420	47.4	45.0	4.0	1.9	1.0	0.7
9	Loma Heights Elementary	420	36.2	50.2	6.4	1.4	4.8	1.0
10	Loma Heights Elementary	420	33.3	53.3	7.1	1.4	3.6	1.2
1	Lynn Middle	371	32.9	55.5	4.9	1.9	2.4	2.4
2	Lynn Middle	371	24.8	59.3	8.6	1.6	3.2	2.4
3	Lynn Middle	371	32.3	56.1	5.7	1.3	1.9	2.7
4	Lynn Middle	371	30.2	51.8	10.2	1.9	3.0	3.0
5	Lynn Middle	371	26.4	56.6	5.4	1.9	5.9	3.8
6	Lynn Middle	371	27.5	59.0	4.3	2.7	2.7	3.8
7	Lynn Middle	371	27.0	55.8	7.5	1.9	3.8	4.0
8	Lynn Middle	371	29.9	57.4	5.1	1.6	1.1	4.9
9	Lynn Middle	371	25.9	56.9	5.4	1.1	6.5	4.3
10	Lynn Middle	371	34.5	52.8	7.3	1.1	0.8	3.5
1	Mac Arthur Elementary	201	38.8	49.3	4.0	3.5	4.5	0.0
2	Mac Arthur Elementary	201	32.3	55.2	7.5	2.0	3.0	0.0
3	Mac Arthur Elementary	201	36.3	55.2	4.0	2.0	2.0	0.5
4	Mac Arthur Elementary	201	33.3	54.7	7.5	2.5	2.0	0.0
5	Mac Arthur Elementary	201	33.8	52.7	2.0	1.0	10.0	0.5

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- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
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6	Mac Arthur Elementary	201	33.8	56.2	5.5	2.0	2.0	0.5
7	Mac Arthur Elementary	201	24.9	47.3	15.4	5.0	7.0	0.5
8	Mac Arthur Elementary	201	50.7	43.8	3.5	1.5	0.5	0.0
9	Mac Arthur Elementary	201	36.8	50.2	6.0	2.0	4.5	0.5
10	Mac Arthur Elementary	201	35.3	55.7	5.5	1.0	2.0	0.5
1	Mayfield High	697	24.7	60.4	7.6	3.3	2.0	2.0
2	Mayfield High	697	14.9	47.3	19.8	11.3	4.2	2.4
3	Mayfield High	697	25.0	55.7	10.8	3.4	2.6	2.6
4	Mayfield High	697	15.6	50.2	18.7	7.6	5.6	2.3
5	Mayfield High	697	19.1	52.7	14.9	6.2	5.2	2.0
6	Mayfield High	697	21.2	49.2	13.9	5.5	7.6	2.6
7	Mayfield High	697	31.6	51.6	7.2	2.4	4.4	2.7
8	Mayfield High	697	28.0	54.2	9.3	4.3	2.0	2.2
9	Mayfield High	697	17.8	56.1	12.8	4.6	6.2	2.6
10	Mayfield High	697	39.3	46.8	6.3	2.4	2.6	2.6
1	Mesa Middle	202	34.2	48.0	6.4	4.0	4.5	3.0
2	Mesa Middle	202	50.0	43.1	3.5	1.0	0.5	2.0
3	Mesa Middle	202	36.6	55.4	3.0	0.5	2.5	2.0
4	Mesa Middle	202	29.7	44.6	14.4	2.5	6.9	2.0
5	Mesa Middle	202	54.0	34.7	3.5	1.0	5.0	2.0
6	Mesa Middle	202	34.2	51.5	5.0	2.5	4.5	2.5
7	Mesa Middle	202	30.7	47.5	9.4	3.5	7.4	1.5
8	Mesa Middle	202	38.6	47.0	8.4	2.5	2.0	1.5
9	Mesa Middle	202	34.2	52.0	5.9	1.5	5.4	1.0
10	Mesa Middle	202	39.1	48.5	6.4	1.5	3.0	1.5
1	Mesilla Elementary	158	44.9	52.5	0.6	0.0	1.3	0.6
2	Mesilla Elementary	158	31.0	57.6	6.3	3.2	1.3	0.6
3	Mesilla Elementary	158	43.0	46.8	7.0	0.6	1.3	1.3
4	Mesilla Elementary	158	48.1	48.1	1.9	0.6	1.3	0.0
5	Mesilla Elementary	158	42.4	46.8	4.4	0.6	5.7	0.0
6	Mesilla Elementary	158	40.5	48.1	5.1	2.5	3.8	0.0
7	Mesilla Elementary	158	27.8	48.7	15.2	3.2	4.4	0.6
8	Mesilla Elementary	158	48.1	44.3	6.3	0.0	1.3	0.0
9	Mesilla Elementary	158	38.6	53.8	5.7	0.6	1.3	0.0
10	Mesilla Elementary	158	32.9	60.8	3.8	0.6	1.3	0.6
1	Mesilla Park Elementary	314	37.3	58.6	1.6	0.6	1.6	0.3

Questions:

- Q1. My child is safe at school.
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- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
2	Mesilla Park Elementary	314	29.0	57.6	8.0	3.2	1.9	0.3
3	Mesilla Park Elementary	314	38.2	55.7	1.9	0.6	2.5	1.0
4	Mesilla Park Elementary	314	38.2	57.0	1.9	0.0	2.2	0.6
5	Mesilla Park Elementary	314	25.5	58.6	6.4	0.6	8.6	0.3
6	Mesilla Park Elementary	314	32.8	57.3	3.5	1.9	3.8	0.6
7	Mesilla Park Elementary	314	18.8	52.9	11.5	6.1	10.2	0.6
8	Mesilla Park Elementary	314	48.1	48.1	1.3	0.6	1.6	0.3
9	Mesilla Park Elementary	314	34.4	57.0	3.8	1.0	3.2	0.6
10	Mesilla Park Elementary	314	33.8	57.6	3.2	1.9	3.2	0.3
1	Monte Vista Elementary	197	44.7	45.7	4.1	2.5	1.5	1.5
2	Monte Vista Elementary	197	71.6	25.4	0.5	0.0	0.5	2.0
3	Monte Vista Elementary	197	54.3	40.6	1.5	0.0	2.0	1.5
4	Monte Vista Elementary	197	45.7	47.7	2.5	0.0	1.0	3.0
5	Monte Vista Elementary	197	58.4	35.0	1.5	0.5	2.5	2.0
6	Monte Vista Elementary	197	46.2	46.7	4.6	0.0	0.5	2.0
7	Monte Vista Elementary	197	25.4	39.1	14.7	4.6	13.7	2.5
8	Monte Vista Elementary	197	56.3	39.1	2.0	0.0	1.5	1.0
9	Monte Vista Elementary	197	45.2	45.7	4.6	1.0	2.5	1.0
10	Monte Vista Elementary	197	42.1	48.2	4.6	0.0	3.0	2.0
1	Ocate High	452	22.8	60.4	6.0	4.2	3.3	3.3
2	Ocate High	452	30.8	55.5	5.5	2.4	2.4	3.3
3	Ocate High	452	25.9	52.2	13.3	3.5	2.7	2.4
4	Ocate High	452	17.9	52.2	19.5	4.9	3.1	2.4
5	Ocate High	452	21.0	55.5	9.1	6.0	5.8	2.7
6	Ocate High	452	18.4	55.3	12.4	5.3	5.5	3.1
7	Ocate High	452	26.8	55.1	8.2	2.9	4.6	2.4
8	Ocate High	452	28.5	53.8	10.6	2.4	1.8	2.9
9	Ocate High	452	20.8	57.1	10.8	3.1	5.8	2.4
10	Ocate High	452	39.8	45.4	6.9	3.1	2.7	2.2
1	Picacho Middle	186	32.8	53.8	8.1	2.2	2.2	1.1
2	Picacho Middle	186	31.2	51.6	9.7	3.2	3.2	1.1
3	Picacho Middle	186	38.2	53.8	4.8	1.6	1.1	0.5
4	Picacho Middle	186	35.5	53.8	7.0	1.6	1.6	0.5
5	Picacho Middle	186	34.4	48.9	9.7	2.2	4.3	0.5
6	Picacho Middle	186	30.6	53.8	10.8	2.2	1.1	1.6
7	Picacho Middle	186	33.3	50.0	9.1	3.8	2.2	1.6

Questions:

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- Q2. My child's school building is in good repair and has sufficient space to support quality education.
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- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
8	Picacho Middle	186	40.3	51.1	5.9	1.1	1.1	0.5
9	Picacho Middle	186	30.1	59.7	5.4	1.6	2.7	0.5
10	Picacho Middle	186	41.9	46.8	7.0	2.2	1.1	1.1
1	San Andres High School	53	54.7	32.1	1.9	3.8	7.5	0.0
2	San Andres High School	53	58.5	30.2	5.7	0.0	5.7	0.0
3	San Andres High School	53	43.4	41.5	5.7	1.9	7.5	0.0
4	San Andres High School	53	41.5	37.7	1.9	3.8	13.2	1.9
5	San Andres High School	53	67.9	22.6	1.9	3.8	3.8	0.0
6	San Andres High School	53	56.6	39.6	0.0	1.9	1.9	0.0
7	San Andres High School	53	28.3	18.9	22.6	9.4	20.8	0.0
8	San Andres High School	53	49.1	39.6	1.9	1.9	7.5	0.0
9	San Andres High School	53	58.5	28.3	9.4	1.9	1.9	0.0
10	San Andres High School	53	39.6	26.4	17.0	9.4	7.5	0.0
1	Sierra Middle	369	28.7	62.6	4.6	1.4	1.6	1.1
2	Sierra Middle	369	23.6	60.7	9.2	3.0	2.7	0.8
3	Sierra Middle	369	40.7	50.1	6.0	1.4	1.4	0.5
4	Sierra Middle	369	31.4	56.9	6.5	1.1	3.3	0.8
5	Sierra Middle	369	27.4	55.8	8.7	2.4	4.6	1.1
6	Sierra Middle	369	30.1	55.0	9.2	2.4	1.9	1.4
7	Sierra Middle	369	24.9	53.4	12.5	3.0	4.3	1.9
8	Sierra Middle	369	40.4	51.5	6.2	0.8	0.0	1.1
9	Sierra Middle	369	29.3	57.7	6.2	0.8	5.1	0.8
10	Sierra Middle	369	38.8	50.1	6.5	1.6	1.6	1.4
1	Sonoma Elementary	340	50.9	43.5	1.8	0.6	0.9	2.4
2	Sonoma Elementary	340	66.8	30.6	0.3	0.0	0.3	2.1
3	Sonoma Elementary	340	47.6	46.8	2.6	0.0	0.9	2.1
4	Sonoma Elementary	340	47.9	42.9	5.6	0.6	0.9	2.1
5	Sonoma Elementary	340	43.2	46.8	3.2	0.3	4.1	2.4
6	Sonoma Elementary	340	44.4	45.6	4.1	0.9	2.1	2.9
7	Sonoma Elementary	340	20.3	36.8	22.1	7.1	11.5	2.4
8	Sonoma Elementary	340	52.6	38.2	5.3	0.3	0.6	2.9
9	Sonoma Elementary	340	37.9	47.4	6.5	0.9	4.7	2.6
10	Sonoma Elementary	340	39.1	47.9	7.6	1.8	0.9	2.6
1	Sunrise Elementary	435	40.7	50.1	2.5	1.8	2.3	2.5
2	Sunrise Elementary	435	36.1	54.9	3.0	0.7	3.0	2.3
3	Sunrise Elementary	435	38.2	50.6	4.1	0.7	3.9	2.5

Questions:

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- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
4	Sunrise Elementary	435	35.4	51.0	6.7	1.8	3.0	2.1
5	Sunrise Elementary	435	40.2	48.3	2.5	0.7	6.0	2.3
6	Sunrise Elementary	435	33.3	55.2	4.4	1.6	3.2	2.3
7	Sunrise Elementary	435	23.4	47.4	16.8	4.4	5.5	2.5
8	Sunrise Elementary	435	43.2	46.7	4.6	0.7	2.3	2.5
9	Sunrise Elementary	435	34.7	53.8	3.2	0.5	5.3	2.5
10	Sunrise Elementary	435	35.6	51.0	5.7	0.9	4.1	2.5
1	Tombaugh Elementary	383	42.8	52.5	1.6	0.3	2.1	0.8
2	Tombaugh Elementary	383	36.6	59.8	1.6	0.0	1.0	1.0
3	Tombaugh Elementary	383	40.7	52.2	3.4	0.3	2.1	1.3
4	Tombaugh Elementary	383	42.6	50.1	3.7	0.8	2.1	0.8
5	Tombaugh Elementary	383	33.2	51.4	4.7	1.3	8.9	0.5
6	Tombaugh Elementary	383	35.2	53.8	6.0	1.8	2.1	1.0
7	Tombaugh Elementary	383	26.1	47.8	15.1	2.9	6.8	1.3
8	Tombaugh Elementary	383	50.1	44.4	2.6	0.5	1.3	1.0
9	Tombaugh Elementary	383	37.6	53.3	3.4	1.6	2.9	1.3
10	Tombaugh Elementary	383	33.4	55.4	7.0	0.5	1.8	1.8
1	University Hills Elementary	183	50.3	40.4	4.4	0.0	4.4	0.5
2	University Hills Elementary	183	39.3	45.9	8.2	3.8	2.2	0.5
3	University Hills Elementary	183	42.6	46.4	7.1	1.6	2.2	0.0
4	University Hills Elementary	183	47.5	42.6	3.8	3.3	2.7	0.0
5	University Hills Elementary	183	27.3	53.0	7.7	3.8	8.2	0.0
6	University Hills Elementary	183	39.3	47.0	7.1	2.2	4.4	0.0
7	University Hills Elementary	183	24.0	32.8	25.1	6.6	10.4	1.1
8	University Hills Elementary	183	53.0	39.9	2.7	1.6	2.7	0.0
9	University Hills Elementary	183	40.4	47.0	6.6	2.2	3.8	0.0
10	University Hills Elementary	183	39.9	44.8	8.2	1.6	5.5	0.0
1	Valley View Elementary	194	34.5	56.2	2.6	1.0	5.2	0.5
2	Valley View Elementary	194	28.9	57.7	6.7	2.1	3.1	1.5
3	Valley View Elementary	194	33.5	50.0	9.8	3.6	2.1	1.0
4	Valley View Elementary	194	38.7	44.8	7.7	3.1	4.1	1.5
5	Valley View Elementary	194	27.8	55.2	8.2	1.5	6.2	1.0
6	Valley View Elementary	194	29.4	54.6	8.8	1.0	5.2	1.0
7	Valley View Elementary	194	20.1	43.3	18.0	4.6	12.4	1.5
8	Valley View Elementary	194	50.0	39.2	4.1	2.1	3.1	1.5
9	Valley View Elementary	194	35.1	47.9	8.2	2.6	5.2	1.0

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- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
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Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
10	Valley View Elementary	194	32.5	53.1	7.7	1.0	4.1	1.5
1	Vista Middle	515	26.2	61.7	5.8	3.3	1.4	1.6
2	Vista Middle	515	22.3	62.9	8.5	2.3	2.9	1.0
3	Vista Middle	515	28.3	57.5	8.5	3.5	1.0	1.2
4	Vista Middle	515	23.5	57.1	11.8	3.7	2.7	1.2
5	Vista Middle	515	28.0	58.1	6.2	1.9	4.9	1.0
6	Vista Middle	515	26.4	56.3	8.0	5.2	2.7	1.4
7	Vista Middle	515	24.9	54.4	12.4	4.9	2.5	1.0
8	Vista Middle	515	32.8	51.7	9.1	4.7	0.6	1.2
9	Vista Middle	515	25.4	58.1	9.1	2.9	3.7	0.8
10	Vista Middle	515	35.7	52.0	7.6	2.3	1.6	0.8
1	White Sands Elementary	168	43.5	45.8	8.3	1.2	0.6	0.6
2	White Sands Elementary	168	24.4	51.2	14.3	7.7	1.8	0.6
3	White Sands Elementary	168	25.6	53.6	13.7	6.0	0.6	0.6
4	White Sands Elementary	168	32.7	47.6	13.1	4.2	1.8	0.6
5	White Sands Elementary	168	17.3	44.0	13.1	10.7	13.7	1.2
6	White Sands Elementary	168	22.0	50.0	19.0	5.4	2.4	1.2
7	White Sands Elementary	168	11.3	41.1	24.4	13.1	9.5	0.6
8	White Sands Elementary	168	39.9	48.8	7.1	2.4	1.2	0.6
9	White Sands Elementary	168	24.4	51.8	9.5	9.5	4.2	0.6
10	White Sands Elementary	168	29.8	53.0	11.9	0.6	4.2	0.6
1	White Sands Middle	60	53.3	38.3	5.0	3.3	0.0	0.0
2	White Sands Middle	60	30.0	48.3	15.0	3.3	3.3	0.0
3	White Sands Middle	60	30.0	53.3	15.0	1.7	0.0	0.0
4	White Sands Middle	60	31.7	55.0	8.3	3.3	0.0	1.7
5	White Sands Middle	60	30.0	48.3	8.3	6.7	6.7	0.0
6	White Sands Middle	60	30.0	41.7	16.7	8.3	1.7	1.7
7	White Sands Middle	60	33.3	45.0	16.7	3.3	1.7	0.0
8	White Sands Middle	60	38.3	50.0	10.0	1.7	0.0	0.0
9	White Sands Middle	60	25.0	51.7	15.0	8.3	0.0	0.0
10	White Sands Middle	60	38.3	50.0	11.7	0.0	0.0	0.0
1	Zia Middle	494	25.3	64.8	5.7	1.8	1.4	1.0
2	Zia Middle	494	23.7	61.3	7.5	2.4	3.6	1.4
3	Zia Middle	494	30.2	57.7	7.7	2.0	1.2	1.2
4	Zia Middle	494	23.5	53.8	14.8	2.8	3.2	1.8
5	Zia Middle	494	23.1	59.1	7.7	1.8	6.9	1.4

Questions:

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- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

Q		Total N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Do Not Know %	No Opinion %
6	Zia Middle	494	24.5	61.3	5.9	3.0	3.4	1.8
7	Zia Middle	494	21.5	56.3	10.9	4.3	4.9	2.2
8	Zia Middle	494	28.7	55.9	9.9	2.2	1.6	1.6
9	Zia Middle	494	21.1	60.1	7.9	2.8	6.5	1.6
10	Zia Middle	494	34.8	53.6	6.7	2.2	1.0	1.6

Source: NMPED online anonymous parent survey
Blanks = No data available

Statewide Results for the National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Assessment year is the most recent available at the time of this report

4th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)
Nation	7	24	34	34	6	33	43	19	1	32	71	29
New Mexico	4	16	32	48	3	23	46	28	0	24	63	37
ED	1	11	31	57	1	16	46	36	0	15	55	45
ELL	#	3	13	84	#	5	36	60	#	2	22	78
SWD	1	4	12	83	#	9	41	50	#	13	43	57
Am Indian	1	9	24	66	#	13	43	43	#	8	44	56
Asian	12	27	32	29								
Hispanic	1	12	32	55	1	16	48	34	0	15	55	45
Af Amer	1	13	36	50	2	18	48	33	#	16	56	44
Caucasian	9	26	36	30	7	40	42	12	1	48	86	14

8th Grade	Reading (2009)				Math (2009)				Science (2009)			
	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)	Advanced (%)	Proficient (%)	Basic ¹ (%)	Below Basic (%)
Nation	2	28	43	26	7	25	39	29	1	29	62	38
New Mexico	1	20	44	34	3	17	39	41	1	21	55	45
ED	1	14	43	43	1	10	38	50	0	13	43	57
ELL	#	1	13	87	#	2	18	80	#	1	13	87
SWD	#	4	21	75	#	5	17	77	0	9	23	77
Am Indian	1	11	38	50	1	9	36	54	0	10	36	64
Asian												
Hispanic	#	14	44	42	1	10	39	50	0	14	44	56
Af Amer	1	15	40	44	2	11	42	45				
Caucasian	4	34	46	16	7	32	41	19	2	39	81	19

* Information at <http://nationsreportcard.gov/>

Basic¹ is most comparable to Proficient on New Mexico's Standards Based Assessment

Blank = Too few or no students to report; # Rounds to zero

Statewide Participation in the National Assessment of Educational Progress (NAEP)

	Reading (2009) %	Math (2009) %	Science (2009) %
4th Grade ELL	73	96	94
4th Grade SWD**	64	85	86
8th Grade ELL	82	94	91
8th Grade SWD**	64	78	77

* Information at <http://nationsreportcard.gov/>

** NAEP does not accommodate students with severe disabilities; participation is not mandatory